



Geography Curriculum Intent

INTENT

At Newbold and Tredington C of E Primary School our **Geography Curriculum Intent** aims to to develop children with a sense of community who make positive contributions towards wider society. We aim for our children to become innovative and self-motivated learners exploring the world around them, addressing issues that are current and relevant to them.

Geography is a language that provides a way of thinking about the world. It prepares young people with the knowledge, skills and understanding to make sense of their world and to face the challenges that will shape our societies and environments at the local, national and global levels.

IMPLEMENTATION

Geography Curriculum Intent has topics which cover a two year cycle. Across these two years, children will develop their knowledge of the physical and human environments around the world, the countries and oceans that make up our world as well as explore the features of their local area. Finally, the topics encourage children to explore the concepts of interdependence and globalisation by linking their developing knowledge along with the skills required to understand the world around them.

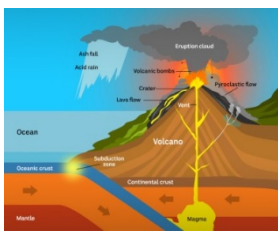
As part of the planning process, teachers will plan the following

- Steps through Learning - a document that outlines knowledge (including vocabulary) all children need to master and apply in lessons
- A cycle of lesson for each subject, which carefully plans progression and depth, concentrating on geographical skills suited to the age group.
- Challenge questions for pupils to apply their learning in a philosophical/open manner;
- Trips and visiting experts who will enhance the learning experience

IMPACT

As well as the key knowledge, children are taught practical skills such as using grid-references, reading and creating maps and using various types of technology. Fieldwork and first-hand observations are utilised across year groups to enable children to work as geographers. Both the skills and knowledge learnt is revisited throughout the school, allowing children to become confident and independent in their learning.

Our approach encourages a level of fascination and curiosity within children and embeds within them a sense of both love and



responsibility for the world.