

My steps through learning:

What I will know and understand

How I will show that I know it

# Steps through Learning

## Spanish: Free Time



### Lesson 5

To know how to describe holiday activities

I can ask and answer questions about holiday activities

I can give preferences about holiday activities



### Lesson 3

To know the translations for different sports in Spanish

I can ask and answer questions about sport

I can describe simple names of sports in Spanish



### Lesson 1

To know how to choose the appropriate form of a verb in a third person in Spanish

I can use the third person when describing seasons and months

I can use familiar vocabulary and phrasing



### What should I already know

- Numbers and simple greetings in French to introduce a new language
- Understanding of how to recognise and use English tenses, including the past and present tenses
- Simple understanding of continents in the world and location of countries within them

### Lesson 6

To know how to gain information about holidays from surveys

I can express my ideas clearly

I can read and understanding results of a survey



### Lesson 4

To know how to describe locations of holidays

I can say from memory where I go on holiday and how I get there

I can create new sentences to describe locations



### Lesson 2

To know how to give a weather forecast to an audience

I can recognise weather terms in Spanish

I can build together simple weather descriptions



### National Curriculum:

KS2 - To speak in sentences, using familiar vocabulary, phrases and basic language structures

KS2 - To read carefully and show understanding of words, phrases and simple writing

KS2 - To understand basic grammar rules appropriate to the language being studied, how to apply these, for instance, to build sentences; and how these differ from or are similar to English

KS2 - To present ideas and information orally to a range of audiences

KS2 - To engage in conversations, express opinions, ask/answer questions and respond to others,