My steps through learning:

What I will know and understand

How I will show that I know it

Steps through Learning Music: Film Music



Lesson 5

To know how to play a sequence of musical ideas to convey emotion

I can interpret my own graphic score and perform the sounds accurately I can give a polished performance with others



Lesson 3

To know how to use graphic scores to interpret emotions in film music

I can interpret a graphic score
I can improvise my own sounds within a class



Lesson 1

To know and appraise different musical features in a variety of film contexts

I can discuss features of film music
I can name several styles of music
I can identify characteristics of music



What should I already know

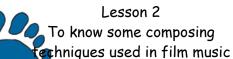
- The definitions of the terms: pitch, timbre, texture, dynamics
- · Have experience of playing in small ensembles
- · Have experience of performing solo
- Know that music can be used to determine mood

Lesson 4

To know how to create and notate musical ideas and pelate them to film music

I am inaginatively use body or voice to make sounds

relate sounds I compose to a storyline notate my ideas using a graphic score



I can dent y different instruments and the sounds they make

h discuss the changing pitch in music n discuss the terms 'major' and 'minor'

National Curriculum:

KS2 - Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians

KS2 - Listen with attention to detail and recall sounds with increasing aural memory

KS2 - Use and understand staff and other musical notations

KS2 - Improvise and compose music for a range purposes using the inter-related dimensions of music

KS2 - Play and perform in solo and ensemble contexts using their voices and playing musical instruments with increasing accuracy, fluency, control and expression