

My steps through learning:

What I will know and understand

How I will show that I know it

Steps through Learning

Computing : Creating Media (Audio Production)

Lesson 5

To combine audio to enhance my podcast project

- I can open my project to continue working on it
- I can arrange multiple sounds to create the effect I want
- I can explain the difference between saving a project and exporting an audio file



Lesson 3

To recognise the different parts of creating a podcast project

- I can explain how sounds can be combined to make a podcast more engaging
- I can save my project so the different parts remain editable
- I can plan appropriate content for a podcast



Lesson 1

To identify that sound can be recorded

- I can identify the input and output devices used to record and play sound
- I can use a computer to record audio
- I can explain that the person who records the sound can say who is allowed to use it



What should I already know

Lesson 6

To evaluate the effective use of audio

- I can listen to an audio recording to identify its strengths
- I can suggest improvements to an audio recording
- I can choose appropriate edits to improve my podcast



Lesson 4

To apply audio editing skills independently

- I can record content following my plan
- I can review the quality of my recordings
- I can improve my voice recordings



Lesson 2

To explain that audio recordings can be edited

- I can re-record my voice to improve my recording
- I can inspect the soundwave view to know where to trim my recording
- I can discuss what sounds can be added to a podcast



National Curriculum:

- Use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content
- Select, use, and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems, and content that accomplish given goals, including collecting, analysing, evaluating, and presenting data and information
- Use technology safely, respectfully, and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact