

My steps through learning:

What I will know and understand

How I will show that I know it

# Steps through Learning Geography: Countries of the World

## Lesson 5

To be able to use a variety of sources to identify human and physical features in a particular country.

I understand the difference between human and physical geography

I can use appropriate sources of information to find out about a particular country

I can locate countries, continents and cities on a map



## Lesson 3

To find out about some of the key geographical features of each continent.

I can identify and name some of the highest mountains in different continents I can identify and name some of the longest rivers in different continents

I can use a variety of sources to find out about key geographical features of the 7 continents



## Lesson 1

To be able to identify the continents of the world.

I know what a continent is

I can name each of the 7 continents

I can locate the 7 continents on a map



## What should I already know

## Lesson 6

To be able to find similarities and differences between different countries.

I can identify similarities between different countries

I can identify differences between countries

I understand that all countries have different features and characteristics



## Lesson 4

To be able to locate major capital cities of the world.

I know what a capital city is

I can use maps to locate capital cities

I can use a variety of sources to find out about geographical features of a particular capital city



## Lesson 2

To be able to locate countries on a world map.

I can use a map to locate different countries around the world

I can state which continent a particular country is in



## National Curriculum:

- KS2 - locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities
- KS2 - understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America
- KS2 - describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle
- KS2 - use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied