

My steps through learning:

What I will know and understand

How I will show that I know it

Steps through Learning

MFL : Spanish (Time to Eat)

Lesson 5

To describe people, places, things and actions orally and in writing in the context of describing objects using adjectives.

I can use adjectives accurately to describe food items.



Lesson 3

To understand key features and patterns of basic grammar in the context of stating preferences about food.

I can give a preference for or against things.



Lesson 1

To appreciate stories, songs, poems and rhymes in the language in the context of food.

I can recognise and repeat key vocabulary about food.



What should I already know

Lesson 6

To engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help in the context of preparing, eating and talking about food.

I can have short conversations about food.



Lesson 4

To describe people, places, things and actions orally and in writing in the context of describing food by colour.

I can describe the colour(s) of an object by modifying adjectives



Lesson 2

To understand key features and patterns of basic grammar in the context of food.

I can use determiners for identifying quantities in making polite requests.



• National Curriculum:

- listen attentively to spoken language and show understanding by joining in and responding
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help
- speak in sentences, using familiar vocabulary, phrases and basic language structures
- read carefully and show understanding of words, phrases and simple writing
- appreciate stories, songs, poems and rhymes in the language
- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- describe people, places, things and actions orally and in writing