

My steps through learning:

What I will know and understand

How I will show that I know it

Steps through Learning

Computing: Programming B -

Programming quizzes



Lesson 5

To create a program using my own design

- I can choose the images for my own design
- I can create an algorithm
- I can build sequences off blocks to match my design



Lesson 3

To create a program using a given design

- I can work out the actions of a sprite in an algorithm
- I can decide which blocks to use to meet the design
- I can build the sequence of blocks I need



Lesson 1

To explain that a sequence of commands has a start

- I can identify the start of a sequence
- I can identify that a program needs to be started
- I can show how to run my program



What should I already know

Lesson 5

To decide how my project can be improved

- I can compare my project to my design
- I can improve my project by adding features
- I can debug my program



Lesson 4

To change a given design

- I can choose backgrounds for the design
- I can choose characters for the design
- I can create a program based on the new design



Lesson 2

To explain that a sequence of commands has an outcome

- I can predict the outcome of a sequence of commands
- I can match two sequences with the same outcome
- I can change the outcome of a sequence of commands



National Curriculum

- Understand what algorithms are, how they are implemented as programs on digital devices, and that programs execute by following precise and unambiguous instructions
- Create and debug simple programs
- Use logical reasoning to predict the behaviour of simple programs
- Use technology purposefully to create, organise, store, manipulate and retrieve digital content
- Use logical reasoning to predict the behaviour of simple programs