

My steps through learning:

What I will know and understand

How I will show that I know it

# Steps through Learning

## History: Shipston Wool Fair - local history

### Lesson 5

To know what daily life was like for a Shipston family in the 1800's

- I can describe how people ate two centuries ago
- I can describe how people worked two centuries ago
- I can describe how people entertained themselves two centuries ago



### Lesson 3

To know how wool was transported and sold

- I can explain how wool was transported by stagecoach in the 1800's
- I can describe where and how the wool was sold
- I can explain how transporting and selling goods has changed over the centuries



### Lesson 1

To know about the Shipston Wool Fair and how important it was locally for hundreds of years

- I can describe what happened at the Wool Fair
- I can explain why the Fair was so important to local people
- I can place the Wool Fair on a timeline



### Lesson 5

To know about another local trade and industry from the past

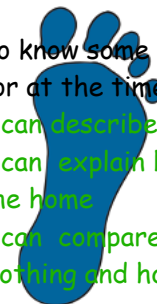
- I can explain why ribbon weaving was important to Coventry
- I can describe how ribbons were created using a mechanical loom
- I can compare the loom with the spinning wheel and knitting used by Shipston families



### Lesson 4

To know some of the different things wool was used for at the time of the Wool Fair

- I can describe clothes worn in the past
- I can explain how wool was used to create things in the home
- I can compare past and present textiles used for clothing and homes



### Lesson 2

To know how wool was made before modern technology

- I can describe how sheep were sheared and wool was spun and carded in the past
- I can name and describe technology from the past
- I can explain how technology has changed and compare past and present machinery



### National Curriculum:

- KS1 - events beyond living memory that are significant nationally or globally

What should I already know