

My steps through learning:

What I will know and understand

How I will show that I know it

Steps through Learning Music: On this Island - British songs and sounds

Lesson 5

To evaluate and improve a group composition

- I can play tuned and untuned instruments musically
- I can experiment with, create, select and combine sounds
- I can evaluate and improve a composition



Lesson 3

To learn about the music of the British Isles and create music of our own

- I can play tuned and untuned instruments musically
- I can experiment with, create, select and combine sounds
- I can listen with concentration and understanding to recorded music



Lesson 1

To learn about the music of the British Isles

- I can use my voice expressively and creatively by singing songs and speaking chants and rhymes
- I can listen with concentration and understanding to recorded music



Lesson 4

To create a piece of music as part of a group

- I can use my voice expressively and creatively by singing songs and speaking chants and rhymes
- I can play tuned and untuned instruments musically
- I can experiment with, create, select and combine sounds
- I can listen with concentration and understanding to recorded music



Lesson 2

To learn about the music of the British Isles and create music of our own

- I can use my voice expressively and creatively by singing songs and speaking chants and rhymes
- I can play tuned and untuned instruments musically
- I can experiment with, create, select and combine sounds
- I can listen with concentration and understanding to recorded music



National Curriculum:

- Sing, play and follow instructions to perform as a group.
- Describe music using simple musical vocabulary.
- Explore multiple ways of making the same sound.
- Represent the same sound in different ways.
- Describe how they have adapted a sound using musical vocabulary. Contribute musically to a final performance.
- Create a piece that clearly represents a particular environment.
- Extend a piece of music so that it represents three distinct environments.

What should I already know