



Creating a chance to SHINE everyday

## Homework Policy

This policy was ratified: September 2024

And will be reviewed: September 2026

Signed by Headteacher: Samantha Welsby

Signed by Staff:

This Policy reflects the values and philosophy of Newbold and Tredington School in relation to homework. It recognises the vital role which organised homework can play in raising standards of achievement by pupils of all ages.

We believe that children learn best when the school, parents and children work in partnership together. Our policy and practice incorporates the guidelines and recommendations set out by government regarding the nature and quantity of homework. However, we also recognise that children have opportunities and experiences out of school that are equally important in developing and enriching their lives, and we would hope that our policy allows for a balance of learning and leisure.

Homework refers to any work or activities which pupils are asked to do outside lesson time, either on their own or with parents or carers.

### Aims

- To promote excellence and raise the standard of achievement for all children
- To give children structured opportunities beyond the school day to practice or consolidate skills or knowledge learnt in school
- To encourage parents and children to share learning experiences
- To encourage children to develop the responsibility, confidence and self discipline needed to become independent learners
- To prepare children for transition to secondary education by building up the quantity of homework as children progress through the school

### Roles and Responsibilities

The class teacher will be responsible for setting and marking homework. The latter will be done by discussion, oral feedback, written evaluation etc.

The amount of time each week may vary slightly. Some homework will be set regularly e.g. reading, learning spellings and number facts. On days when the homework activity is something other than reading children should be encouraged, in addition, to read - on their own or with others.

### Class Organisation and Teaching Style

At Newbold and Tredington school class teachers are responsible for their own organisation and teaching style in relation to homework, but at the same time must ensure these to reflect the overall aims and philosophy of the school.

Homework may be given:

- \* As a class - there are occasions when it is appropriate to set whole class tasks. This may be to introduce a new module, topic, or to revise work already covered.
- \* In groups - these may vary in structure. Children are sometimes grouped by ability and this gives the teacher the opportunity to introduce topics, modules or concepts to smaller structured groups of children.

It is important to encourage children to work individually on occasion, especially on assessment tasks and in preparation for SATs. Individual teaching is limited by the resources available, especially 'people' resources. Throughout all aspects of class organisation and teaching style, every effort is made to differentiate work so that it is matched to the individual or group.

Homework will consist of a variety of tasks and projects. This will depend on many factors, such as the age of the children, current learning activities, desired learning styles, available resources etc.

Staff will set a variety of learning experiences as they do for in-school learning. They will endeavour to differentiate activities to suit children's learning needs, including those with Special Educational Needs.

## Homework Time Allocations

We have followed the Government recommendations for the quantity of homework that should be set across the primary school.

<b>Reception</b>	Daily word boxes or reading  Occasional topic work related to individual need.
<b>Years 1 and 2 (1 hour per week recommendation)</b>	Daily reading - to an adult  Daily Phonics/Spellings, Times tables/ Number facts  One English or maths activity per week.
<b>Years 3, 4 and 5 (1.5 hours per week recommendation)</b>	Daily reading - to an adult  Daily Phonics/Spellings, Times tables/ Number facts  One English or maths activity per week.
<b>Year 6 (up to 2.5 hours per week)</b>	Daily reading  Daily Spellings/Grammar/Punctuation, Number facts  One English and one maths activity per week. SATs revision as appropriate

### Notes:

- Homework over the holidays will be a whole school activity, that will be set over the Christmas, Easter and summer holidays. It will be optional and parents will be able to access the topic on the website. We do expect all children to continue with their reading routines and practise their times tables/number bonds/mental maths skills.
- Daily reading - whether with an adult or independent should be for a minimum of 10 minutes, and should be signed off by a parent in the Reading Record or Home/School Record, or a child once they become an independent reader.
- Individual staff will advise parents of the days on which written homework will be set and the due date for return.

- Sometimes tasks are set that require access to the Internet. We recognise that not all homes have this, and so we will allow children access to school facilities at lunchtimes if requested.
- We do not insist that ill children complete homework set in their absence.

#### Monitoring

The application of this policy will be monitored annually through discussion with staff and children.