

DT - Teddy Bear's Picnic Steps through Learning

My steps through learning:

What I will know and understand

How I will show that I know it

Lesson 5

To know how to stay safe when making food for a picnic

I can make a food skewer, using my design to help me



Lesson 6

To know what well well and what could be improved

I can evaluate pictures of my picnic food

Lesson 4

To know about food hygiene when preparing food

I can design a food skewer to take on a picnic



Lesson 3

To know some appropriate foods to take on a picnic

I can make Teddy Bear biscuits by following a set of instructions



Lesson 2

To know some healthy and balanced food choices

I understand an 'eat well' plate' and I can taste different types of picnic foods



Lesson 1

To know about different types of picnic food and where they have come from

I can make a rainbow omelette cake by following instructions



What should I already know

- Importance of hand washing when preparing food and eating food.
- How to explain my choices.
- A basic understanding of where food comes from (meat/vegetables)

National Curriculum:

- Use the basic principles of a healthy and varied diet to prepare dishes
- Understand where food comes from
- Design purposeful, functional, appealing products for themselves and other users based on a design criteria.
- Generate, develop, model and communicate their ideas through talking, drawing, and templates.
- Select from and use a range of tools and equipment to perform practical tasks.
- Select from and use a wide range of materials, ingredients and components.
- Explore and evaluate a range of existing products.
- Evaluate their ideas and products against design criteria.