

My steps through learning:

What I will know and understand

How I will show that I know it

# Steps through Learning

## History: Vikings vs Anglo Saxons

### Lesson 7

To know the impact of the Battle of Hastings

I can suggest different outcomes of the Battle of Hastings



### Lesson 6

To know how England became a unified country

I can order the events of unification chronologically



### Lesson 5

To know what the Vikings left as a legacy in Britain

I can compare Anglo Saxon lifestyles and Viking lifestyles  
I can identify evidence of the Vikings in modern Britain



### Lesson 4

To know why King Alfred is called 'Alfred the Great'

I can identify achievements of Alfred the Great  
I can explain how England became unified



### Lesson 3

To know the impact of Viking invasion on the Anglo Saxons

I can explain why there were battles between the Anglo Saxons and Vikings  
I can explain the peace treaty between the Anglo-Saxons and Vikings



### Lesson 2

To know why the Vikings invaded

I can explain who the Vikings were and where they came from  
I can recall facts about the Lindisfarne invasion



### Lesson 1

To know what Britain was like before the first Viking invasion

I can identify the 7 Anglo Saxon kingdoms  
I can recall facts about life after the Romans for the Anglo Saxons



### What should I already know

- The impact of the Romans on Britain
- Why the Romans conquered Britain
- Why the Romans left Britain and when

### National Curriculum:

KS2 - the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor

KS2 - know and understand the history of these islands as a coherent, chronological narrative, from the earliest times to the present day: how people's lives have shaped this nation and how Britain has influenced and been influenced by the wider world

