

My steps through learning:

What I will know and understand

How I will show that I know it

Life in the City Steps through Learning



Lesson 7

To know symbols used to create maps.

I can create a bird's eye view map with basic symbols.



Lesson 5

To know the human features of Edinburgh and Cape Town.

I can identify the human features of Edinburgh and Cape Town.



Lesson 3

To know the physical features of Edinburgh and Cape Town.

I can identify the physical features of Edinburgh and Cape Town.



Lesson 1

To know key cities around the world.

I can say what identifies a city.

I can identify capital cities in the UK and other major countries around the world.



What should I already know

Recognise some local features to where they live.
Any experiences of maps.

Lesson 6

To compare human features of Edinburgh and Cape Town

I can find similarities and differences in human features of Edinburgh and Cape Town.



Lesson 4

To compare physical features of Edinburgh and Cape Town.

I can find similarities and differences in physical features of Edinburgh and Cape Town.



Lesson 2

To know the features of a city.

I can identify the physical and human features of Vancouver.



National Curriculum:

- understand geographical similarities and differences through studying the human and physical geography of a small area of the UK and of a small area in a contrasting non-European country.
- use basic geographical vocabulary to refer to:
 - ❓ key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather
 - ❓ key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop.
- use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.