

My steps through learning:

What I will know and understand

How I will show that I know it

# The Great Fire of London Steps through Learning



## Lesson 5

To understand how we know about the Great Fire of London.

I can use sources to find facts about the Great Fire of London.



## Lesson 6

To compare life in London around 1666 and now.

I can identify similarities and differences between London before the Great Fire and now.



## Lesson 3

To know why the fire grew across London.

I can give two reasons why the fire spread so quickly and for so long.



## Lesson 4

To know the impact of the Great Fire of London.

I can use sources to identify the effects of the Great Fire of London on Londoners.



## Lesson 1

To know key facts about the Great Fire of London.

I can tell where and when the Great Fire of London started.



## Lesson 2

To know the key events of the Great Fire of London.

I can sequence events of the Great Fire of London in chronological order.



## National Curriculum:

- Events beyond living memory that are significant nationally or globally.

## What should I already know

History is something that has happened already

History can be beyond living memory.

There are similarities and differences between life in the past and life now.