

My steps through learning:

What I will know and understand

How I will show that I know it

Music - Compositions in response to animations (mountains)

Steps through Learning



Lesson 5

To know some key musical vocabulary to explain a composition

I can compose and notate a short melody to accompany a story



Lesson 4

To know that different rhythms can tell different stories

I can compose and perform a rhythm to accompany a story



Lesson 3

To know about composition and dynamics

I can create a range of sounds to accompany a story



Lesson 2

To know a melodic pattern from simple notation with letter names

I can create a soundscape using percussion instruments



Lesson 1

To know some musical vocabulary to describe music

I can tell a story from a piece of music through movement



What should I already know:

- . How to use instruments safely
- . Sing with and understanding of pitch and volume
- . Gained confidence

National Curriculum:

- Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression
- Improvisation and compose music for a range of purposes using the interrelated dimensions of music
- Listen with attention to detail and recall sounds with increasing aural memory
- Use and understand staff and other musical notations
- Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians
- Develop and understanding of the history of music