



Make their own AB pattern		Repeat the unit at least three times (to sustain the pattern) Make a specific pattern (to apply pattern understanding) Choose your own rule (to identify rules/criteria) Choose your own actions or sounds (to generalise)		
Spotting an error in an AB pattern		Spot: an extra item, a missing item. Make a pattern with an error for a friend to spot		
Identifying the unit of repeat		Identify the smallest part of a pattern - the unit of repeat.  Draw attention to the units in the pattern - e.g AB: pick up a red and blue block and explain this is a red blue pattern.		
Continuing an ABC, ABB, ABBC, AABB patterns			Identify the unit of repeat each time, e.g. "I am making a red, blue, green pattern." Continue & copy, varying sizes, size, orientation of objects in the patterns.	
Continuing a pattern which ends mid-unit			Repeat the unit at least three times (to sustain the pattern) Make a specific pattern (to apply pattern understanding) Choose your own rule (to identify rules/criteria) Choose your own actions or sounds (to generalise)	
Make their own ABB, ABBC patterns			Repeat the unit at least three times (to sustain the pattern) Make a specific pattern (to apply pattern understanding) Choose your own rule (to identify rules/criteria) Choose your own actions or sounds (to generalise)	

Spotting an error in an ABB pattern				Spot: an extra item, a missing item. Make a pattern with an error for a friend to spot
Symbolising the unit structure				Record patterns.  Pictorial Use of symbol e.g. red dot or r for a red dinosaur
Generalising structures to another context or mode				Describe a pattern, what comes next? What is the rule for the pattern?  Use the same rule using different objects e.g. natural objects
Making a pattern which repeats around a circle				Make a repeating pattern around a circle.
Making a pattern around a border with a fixed number of spaces				Make a repeating pattern around a border with a fixed number of spaces.
Pattern spotting around us	Recognise and name different colours.	Notice and name simple patterns e.g. zig zag, stripy, spotty.		Describe the patterns around us and through focus books.

