

# YR Steps Through Learning Mathematics



I can use language of measure: taller, shorter, heavier, lighter, taller, shorter, more full, less full, tallest, shortest, longest, shortest, heaviest, lightest.



I have explored using some standard and non standard measure to physically count units - e.g. height charts, timers, measuring tapes



I can compare units of different sizes in practical contexts to start to make generalisation: the smaller the unit the more we need of them. The bigger the unit the less we need of them.



I can estimate and predict measures through real life problems.



Use some vocabulary: guess, estimate, predict, enough, not enough, too much, too little, too many, too few, nearly, close to, about the same as, just over, just under



I have begun to compare units of different sizes in practical contexts to start to make generalisation: the smaller the unit the more we need of them. The bigger the unit the less we need of them.



I have begun to estimate and predict measures through real life problems.



Use some vocabulary: guess, estimate, predict, enough, not enough, too much, too little, too many, too few, nearly, close to, about the same as, just over, just under



I recognise that the amount stays the same even if the appearance changes.



I recognise and use some vocabulary: narrow, wide, thick, thin



I can compare one thing with two others, Using language tallest, shortest, longest, shortest



Spring 1 - continuous provision opportunities to practise, secure and explore.



I can compare weight/mass accurately using the vocabulary lighter and heavier.



I know what I am measuring: weight.



Compare capacities accurately using the vocabulary more full, less full



Recognise and use vocabulary; full, empty, tall, short, high, low.



I know what I am measuring: length, height or capacity.



I can use some extended measures vocabulary from bigger/smaller to begin to use measures vocabulary: taller, shorter, heavier, lighter, taller, shorter, more full, less full



I can use some measures vocabulary; full, empty, tall, short, high, low.



YR BASELINE