

YR Steps Through Learning

Understanding the World



Into Year One I:

- can use my skills in History, Geography, Science and RE.
- have the knowledge I need to access the Steps Through Learning in Sapphire Class.



I can talk about significant people in the past - (transport linked according to interest)



I can talk about trips and journeys I have been on and some I will be going on.



I know some ways that I can help look after our world.



I can explain to others how to make toys and objects move. (Including magnets)



I know how to control Beebots so they move in different ways.

RE - SACRE: F3 road map



I can talk about my bus journey to Tredington.



I know some signs that it is summer and what has changed.



I can talk about, explain simply and predict if an object will float or sink.



I can talk about some of the things our King and Queen do today and in the past.



I know that seeds and plants need water and light to grow.



I know how to observe living things in my environment, taking photos and drawing them.



I know some signs that it is spring and what has changed.



I know some reasons why the word God is so important to Christians. (RE)



I know some of the things that living things (including myself) need to survive.



I can talk about some similarities and differences between animals, including: where you might find them.



I can observe and describe how tadpoles change into frogs OR ladybird larvae change into ladybirds.



I can use pictures and materials to help me talk about how some places are the same and different to Newbold-on-Stour.



I can talk about some similarities and differences between animals, including: where I might see them



I know some reasons why Christians put a cross in an Easter Garden. (RE)



I can use non fiction books and the internet (with a grown up) to learn more about different places.



I know some names of animals found in different places.



I know some ways that chocolate changes.



I can find similarities and differences between nurses in the past and now. (Florence Nightingale)



I can talk about some of the people in my community and their roles, including some of the adults in my school. (Tredington site)



I can use the things I see to make a physical map and describe what is in Newbold-on-Stour.



I know that there are places that are different to Newbold-on-Stour.



I can use photographs to look for how my school has changed.



I can use pictures, small world and role play to talk about people who help us.

RE - SACRE: F2 road map



I know the names of some local villages and towns.



I know some ways that mud and sand change.



I know how to use objects to talk about familiar objects in the past.



I know some similarities and difference between myself and others: what and how we celebrate



I can talk about and explain simply some of the forces around me using wind and balloons.



I know some signs that it is winter and what has changed around me.



I talk about myself - my home, things I could do in the past.



I know some similarities and difference between how we live and how people live in the Arctic.



I know that I can make a shadow when I block the light.



I know some ways that water changes.



I can sequence: The things I do in the day/night How I have grown and changed



I know that I am part of Newbold and Tredington School.



I know the names and roles of the adults in my school. (Newbold-on-Stour site)



I know some reasons why Christians perform nativity plays at Christmas. (RE)



I talk about myself - things I like/dislike, things I am good at and my family and friends.



I know how to use a simple map of my school. (Newbold-on-Stour site)

RE - SACRE: F1 road map



I know some signs that it is autumn and what has changed around me.



I know how to use role play and small world toys to share my experiences.



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I know how to take part in pretend play: dress up/ in role in home corner/ animals/figures/etc.



I use my senses to explore the things around me: Food at snack and dinnertime Animals and plants in the Outside Area How to use the toys, equipment and tools in and outside



YR BASELINE