

YR Steps Through Learning

Expressive Art & Design



Into Year One I can:

- use my knowledge and skills in English, Art, Design & Technology and Music
- work with others. I can share stories and information with others.



I know how to add more detail to pictures and representations of objects and people.



I know how to reflect on how I have achieved my aims with an adult.



I know a wide range of songs, rhymes and poems.



I know how to use role play and small world to tell stories and share information.



I can choose the materials and techniques that I need to create.



I know how to reflect on how I have achieved with the support of an adult.



I know how to make my own stories using a familiar story - changing events or characters.



I am adding some more detail to pictures and representations of objects and people.



I can use my threading skills to join by sewing through holes.



I know how to make my own stories using a familiar story - changing events or characters.



I know how to tools and equipment with care and more precision.



I know how to talk about problems when I am creating and how I might solve them.



I know how to use different joining techniques. (Including different size of paper clip, hole punches and treasury tags, split pins)



I know how to play with words and actions of familiar songs, rhymes and poems, playing with pitch and tempo.



I know some ways to create different textures.



I am beginning to combine a wider range of materials/resources to create.



I know how to talk about what I want to create and what I need.



I know how to talk about change in patterns, words and sounds in music and songs.



I know how to join in with stories and non-fiction during class and group retelling using new vocabulary.



I know how to use own ideas to create props for play.



I know how to take on roles in play using developing knowledge of the past and places.



I know how to talk about what how I have created my models and pictures in more detail.



I can talk about the work of artists I have seen.



I know how to use different joining techniques.
(Including different types of glue and sticky tapes)



I am matching pitch and melodies in some of our Christmas songs.



I can draw people with their face, arms and legs from a body.



I am exploring mixing paint to match colours around me.



I can move in response to music and give some reasons about my movement.



I can add more details in drawing or painting my face.



I am beginning to represent the parts of my body in my creations.



I can use different tools to print.



I know how to use different mark making tools, malleable materials and equipment to build and create.



I know how to use PVA glue to join.



I know how to join in with some new songs and rhymes.



I know how to develop narrative as I play.



I know how to join different materials and textures.



I know how to create simple representations of people and objects using play dough, construction and small parts.



I know how to use role play and small world toys to share my experiences.



I know how to take part in pretend play: dress up/ in role in home corner/ animals/figures/etc



I know how to draw simple representations of people and objects.
E.g: drawing a circle to represent a face and adding some details, such as eyes, nose and mouth. including some emotions.



I know how to join in with a range of songs, rhymes and stories.



YR BASELINE