




# Steps Through Learning


## SPECIFIC AREAS Birth to 3 Years





 I know how to listen to and join in with a favourite song or rhyme. (Counting - maths)


 I can make marks.


 I have an awareness of differences between people, e.g. by showing interest in differences in clothing, gender, ethnicity and ability.


 I know how to give you 1 or 2 objects from a group of objects.


 I enjoy playing with sounds: using voice, instruments, objects.


 I explore and name some colours.


 I know my name and have some people who are important to me.


 I can say some number names in order.


 I recognise numerals 1 and 2.


 I notice some of the things I can see and hear around me.


 I create arrangements and patterns using a range of object e.g. light table shapes, animals, sponge printing, blocks. (Not repeating)


 I imitate movements and anticipate actions.


 I can make simple models.


 I enjoy exploring objects and materials.


 I use more, lots of, the same to talk about quantities in everyday situations.


 I can manipulate and play with different materials.


 I can use small world, loose parts play, construction outside.

 I play with a variety of constructions, train track, making arrangements with objects, explore printing, inset and 4-6 piece jigsaws, exploring filling containers.

 I recognise rhymes and songs I know.

 I want to play with others, playing alongside them.

 I explore fitting into and through spaces.

 I show interest in differences in size, weights, capacities in play.



I notice some print in the setting. (e.g. a letter from their name/a number)



I am beginning to: -share my ideas about the book  
-build play around it



I can repeat words or phrases from familiar books.



I have a favourite book or story.



I show interest in picture books (1:1). Respond to pictures or words.



I copy finger movements and other gestures.



I know some words from rhymes or songs. Sometimes, I sing as I play.



I am beginning to use objects to represent another in some simple pretend play. (e.g. I hold a wooden block to my ear and pretend it is a phone)



I explore paint using my hands and fingers.



I am beginning to make marks.



I explore sound makers & instruments.



I explore my voice and enjoy making different sounds.



I can move to music.



I respond to some positional and directional words in games, play and instructions for daily routines.



I explore using objects to build vertically.



I combine objects, e.g. stacking cups



I put objects inside others and then take them out again.



I am beginning to take part in finger rhymes with numbers.



I react to a change of amount (in a group up to 3 objects)



I am developing counting like behaviour - making sounds, pointing, or saying some numbers.

Literacy

EA&D

UW

Mathematics