

N Steps Through Learning

Literacy



I know how to join in with songs and rhymes.



I enjoy sharing books with an adult or another child and can talk about what is happening.



I can match some objects with the same initial sounds.



I know how to write some or all of my name from memory or copying from a name card.



I know how to listen to a story in a group.



I know how to handle a book: correct orientation, front to back, turn pages one at a time, see awareness of text being read from left to right (pages)



I can blend sound talk and copy segmenting sounds.



I write and mark make for a range of purposes: making a shopping list, writing some or all of my name, writing m for mummy.



I listen to longer stories and use small word and role play to help me remember key events and characters.



I read familiar book covers and titles.



I can match some objects with the same initial sounds.



I give meaning using representations of objects and some repeated use of letters I know e.g. from my name



Talk about the setting, some character and events in a story.



I know the order of letters in my name.



I give meaning using representations of objects and some marks that represent letters.



I am learning new songs and rhymes using some actions and words to join in.



I can answer simple why questions about the events in the stories I am learning.



I am exploring rhyme and alliteration in songs, rhymes and stories (Unlocking Letters and Sounds Phase 1, Development Matters P.79, P.122)



I am learning new songs and rhymes using props to help join in.



I read familiar logos and signs in the setting.



I know how to Clap/tap/stamp:
- The pulse of a song/music.
- The syllables and rhythms of words/rhymes/songs. (Unlocking Letters & Sounds Phase 1, Development Matters P.79, P.122)



I give meaning using some simple shapes to represent objects.



I use repetitive phrases to join in retelling familiar story.



I read my name.



I can copy and make up patterns of sounds.



I am learning new songs, rhymes and stories using props to help join in.



Talk simply about characters and events in the stories and rhymes I am learning.



I can describe sounds around me.



I give meaning to the marks I make using some different marks and lines.



I listen 1:1 to a favourite story.



I read my own name with a picture clue.



I know how to match sounds in games, with instruments and songs.



I share some rhymes and songs I know.



I recognise different sounds around me and can copy and remember them.



I give meaning to the marks I make e.g. mummy, cat



I know how to listen to and join in with a favourite song or rhyme.



I imitate movements and anticipate actions.



I make marks with some tools and media e.g. crayons, paper, paint



I enjoy playing with sounds: using voice, instruments, objects.



I recognise rhymes and songs I know.



N BASELINE