

N Steps Through Learning

Mathematics



I say number words in sequence from 1 to 10.



I subitise groups of 3.



I join in with some counting songs and rhymes.
Counting forwards and backwards.



I join in with repeated parts (units) in stories and dances.



I recognise numerals to 5, matching them to their cardinal value.



I use my fingers to show some amounts and a range of their own marks and signs to which they ascribe mathematical meanings.



I am beginning to use 'fewer than' and 'more than' to compare groups of objects.



I tag each object in a line with one number word, to 5.



I know that a group still has 3 even if the objects are rearranged



I join in with and add sound/ action patterns of 2 or 3 repeating units.
Join in repeated units in stories and dances.



I split objects into different groups in play situations: 2 drinks for Daddy as he needs 1 and he is carrying the baby, everyone else just needs 1.



I share group of objects (up to 5) between two people for toys. Know when each has the same amount.



I recognise numeral 4 and 5.



I can subitise groups of 2 in different arrangements.



I know the number words in sequence from 1 to 5.



I explore using a range of their own marks and signs to which I ascribe mathematical meanings.



I continue and copy an AB pattern.



I can count an irregular arrangement of objects by tagging each object with one number word, to 3.



I match objects by type, colour, size, shape.



I am beginning to join in with repeated sound and action patterns.



I can count 3 objects from a larger group.



I know when I have split a group of 2 objects, when I collect them back together there will still be 2.



I learn counting songs and rhymes using props to help join in. Counting forwards and backwards.



Recognise numeral 3, matching it to its cardinal value.



I am beginning to use some everyday language to describe shape: straight, curved, curvy, pointy, round, flat, sides, corners.



I use more, lots of, the same when groups change e.g. given more bricks.



I am beginning to join in with repeated sound and action patterns.



I can tag each object in a line with one number word, to 3.



I recognise and name different colours.



I can subitise groups of 1.



I share some counting songs and rhymes you know



I recognise and name different colours.



I create arrangements and patterns using objects of the same colour, type, shape, size and describe them simple. e.g I have all the blue bears.



I know the number words in sequence from 1 to 3.



I group objects together in play.
E.g. cups and saucers, knife and fork.



I notice and name simple patterns e.g. zig zag, stripy, spotty.



I can say some number names in order.



I recognise numerals 1 and 2.



I recognise some counting songs and rhymes. Imitates movements and anticipates actions.



I use more, lots of, the same to talk about quantities in everyday situations.



I know how to give you 1 or 2 objects from a group of objects.



I play with a range of toys that have parts to make a whole. (e.g. construction, jigsaws.)



I name some colours.



I create arrangements and patterns using a range of object e.g. light table shapes, animals, sponge printing, blocks. (Not repeating)