

N Steps Through Learning

Understanding the World



I know how to use role play and small world toys to share my experiences.



I know that there are different countries in our world.



I can talk about different countries I have experienced or seen in photographs.



I use my senses to explore summer, things I can see, hear, smell and feel outside.



I know how to control Moving Cats and Beebots so they move.



I know how to take part in pretend play: dress up/in role in home corner/ animals/figures/etc



I can explore floating and sinking.



I know how to make the toys and objects move that we have at Nursery.



I can plant seeds and plants with an adult.



I can observe and talk about animals in my environment.



I use my senses to explore different food, identifying likes and dislikes.



I can look after plants with an adult.



I can observe how tadpoles change into frogs or ladybird larvae change into ladybirds.



I use my senses to explore spring, things I can see, hear, smell and feel outside.



I know that some animals live in different places and countries.



I can talk about some similarities and differences between animals, including: size, number of legs and their patterns.



I know the names of some baby animals.



I have explored how chocolate changes.



I can talk about myself: my home



I show interest in different occupations through role play, small world play and when we have visitors.



I can talk about places using small world and construction sets.



I can talk about things I can see and touch.



I notice differences between people: families (SCARF), homes.



I know how to take part in pretend play taking on different roles.



I can name where I live (the village or town name).



I have explored how mud and sand change.



I can talk about myself: things I can do,



I notice differences between people: things we wear, how we celebrate



I use my senses to explore different food.



I can use photographs to talk about when I was a baby.



I can talk about the things I do during the day and night.



I have explored light and dark using torches.



I have explored forces around me using wind and balloons.



I can talk about myself: things I enjoy, talking about my reflection in a mirror, name who is in my family.



I know some new things about my Nursery: some routines, my key staff, some other children's names.



I use my senses to explore the things I can see, hear, smell and feel outside.



I can join in with songs and rhymes identifying the parts of my body.



I know my name and have some people who are important to me.



I have an awareness of differences between people, e.g. by showing interest in differences in clothing, gender, ethnicity and ability.



I notice some of the things I can see and hear around me.



I enjoy exploring objects and materials.



N BASELINE