

# N Steps Through Learning

## Expressive Art & Design



I know how to join in with a range of songs, rhymes and stories.



I know how to use role play and small world toys to share my experiences.



I know how to draw representations of people and objects.

E.g: drawing a circle to represent a face and adding some details, such as eyes, nose and mouth. including some emotions.



I know how to join different materials and textures.



I know how to create simple representations of people and objects using play dough, construction and small parts.



I know how to take part in pretend play: dress up in role in home corner/ animals/figures/etc



I can join by threading.



I know how to use role play and small world toys to share my experiences.



I know how to create enclosed shapes with continuous lines to represent objects.



I know how to use different joining techniques. (Glue sticks, masking tape, pegs, hole punches and treasury tags.)



I am learning new songs and rhymes using actions and words to join in.



I know how to take part in pretend play: dress up/ in role in home corner/ animals/figures/etc



I know how to use tape to join materials.(masking tape and sellotape)



I know how to use different joining techniques. (Glue sticks, masking tape, pegs, hole punches and treasury tags.)



I am learning new songs and rhymes using actions and words to join in.



I know how to create enclosed shapes with continuous lines to represent objects.



I know how to colour mix.



I explore textures.



I know how to take part in setting up role play/other play activities.



I know how to create enclosed shapes with continuous lines to represent objects.



I know how to make pictures and models using objects and equipment.



I know how to Clap/tap/stamp:  
- The pulse of a song/music.  
- The syllables and rhythms of words/ rhymes/songs. (Unlocking Letters & Sounds Phase 1, Development Matters P.79, P.122)



I know how to take part in pretend play taking on different roles.



I explore colour mixing.



I know how to join using a glue stick and masking tape.



I am learning new songs and rhymes using props to help me join in.



I know how to join using a glue stick and masking tape, with some help.



I build structures and arrangements by arranging vertically and horizontally.



I can talk about what I am creating.



I am learning some Christmas songs and new rhymes, copying an adult to help me join in.



I use simple marks and some lines to draw patterns.



I can name the colours: red, yellow, blue, green, orange, pink, brown, black, gold, silver.



I know how to match sounds in games, with instruments and songs.



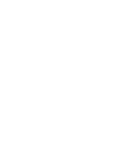
I know how to interact with others in play.



I use some of the materials and equipment in the Creative Area.



I can name the colours: red, yellow, blue, green, orange, pink.



I share some rhymes and songs I know.



I use some of the role play and small world in the setting.



I use simple marks to draw people.



I know how to manipulate and play with different materials using all of my senses.



I make marks.



I make simple models.



I recognise rhymes and songs I know. I imitate movements and anticipates actions.



I want to play with others, playing alongside them.



I explore and name some colours.



I manipulate and play with different materials.



I enjoy playing with sounds: using voice, instruments, objects.



N BASELINE