

# YR Steps through Learning Literacy



Into Year One I:

- can use my knowledge and skills in English, Maths and Music.
- am becoming a confident reader and can use my phonics to help me write.



I know how to retell stories I have learnt and orally make my own stories using a familiar story - changing events or characters.



I am secure in Phase 2 and 3 of phonics and can read some words in Phase 4.



I am beginning to think of my own sentences, forming them orally.



I know how to write short sentences independently using my phonic knowledge.



I know a wide range of songs, rhymes, poems and stories.



I can talk about stories and information using vocabulary I have learnt to retrieve, predict, explain and infer.



I am beginning to read and reread my own writing with an adult to help me check it makes sense.



I know some letters from each letter formation family and how to write them correctly.



I am secure in Phase 2 and know at least 10 digraphs from Phase 2 and 3 and can use these in my reading.



I can write sentences that I am given using my phonic knowledge.



I show my understanding of stories and information by answering questions about them.



I know what a non fiction book looks like, explaining some of the features: photographs, contents, index.



I can memorise a sentence by repeating it orally ready to write.



I am practising letter formation in formation families, practising letters from the same formation family together.  
Straight down letters: l i t u y j  
Down, up and over letters: r n m h b k p  
Up, backwards and around letters: c o a d g q f e s  
Diagonal letters: z x v w



I am developing understanding of stories that I have heard and I have read: predicting, sequencing, asking questions to find out more, starting to answer questions about the events, characters, settings.



I know how to segment words for spelling and can count the number of phonemes independently.



I can write a letter or group of letters to represent each phoneme in a word, some that I know and some using a sound mat.



I can write my own words and captions using my phonic knowledge.



I am becoming familiar with non fiction books: photographs, contents, index.



I know how to blend words containing some Phase 3 digraphs and trigraphs.



I am practising letter formation in formation families, practising letters from the same formation family together.  
Straight down letters: l i t u y j  
Down, up and over letters: r n m h b k p  
Up, backwards and around letters: c o a d g q f e s  
Diagonal letters: z x v w



I know the parts of a book: title, cover, text, illustrations, author.



I can predict what might happen.



I know we read captions and sentences from left to right.



I can write labels and captions that I am given using my phonic knowledge.



I know how to sequence stories and events.



I recognise some Phase 3 digraphs and can spot them in words.



I am practising letter formation in formation families and refine the letters in my name, practising letters from the same formation family together.



I can talk about the sequence of some of the characters and events in stories and people and events in non fiction.



I know how to listen and take part in Phase 3 activities and songs and recognise some digraphs.



In cvc words, I can write/find a grapheme for each phoneme.



I independently choose to share books with others, using some language to retell and talk about them.



I can blend Phase 2 cvc words and link most letters to their phoneme in Phase 2.



I can segment each sound in a cvc word. (Phase 2 gpcs)



I am practising the letters in my name gradually, practising letters from the same formation family together.  
Straight down letters: l i t u y j  
Down, up and over letters: r n m h b k p  
Up, backwards and around letters: c o a d g q f e s  
Diagonal letters: z x v w



I know we read words from left to right.



I know how to listen and take part in Phase 2 activities and songs and link some graphemes to their phonemes.



I follow the language of movement to draw patterns and new letter formation in phonics sessions.



I know how to learn new songs, rhymes and poems using some actions, words and pictures.



I can talk in some detail about some of my favourite stories.



I am secure with Phase 1 in phonics.



I know how to write my name from memory or using a name if needed.



I know how to join in with songs and rhymes.



I enjoy sharing books with an adult or another child and can talk about what is happening.



I can match some objects with the same initial sounds.



I know how to write some or all of my name from memory or copying from a name card.



I know how to listen to a story in a group.



I know how to handle a book: correct orientation, front to back, turn pages one at a time, see awareness of text being read from left to right (pages)



I can blend sound talk and copy segmenting sounds.



I write and mark make for a range of purposes: making a shopping list, writing some or all of my name, writing m for mummy.



YR BASELINE