



# Newbold & Tredington C of E School

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**May 2012**

## **Governor Update**

*On behalf of the Governing Body, I have written this report to give you an overview of our work during the last academic year. I hope you find it interesting and informative.*

### **The Governing Body**

*The key role of the Governing Body is to set the strategic framework for the school. This involves setting the aims and objectives of the school with the Headteacher and agreeing policies to enabling him to achieve them.*

*In September, staff & governors met to consider a vision for the school. The following was agreed:*

Newbold & Tredington CE Primary School is a stimulating and inspiring place full of learning, laughter and friendship, where everyone is happy, feels safe and is valued.

At Newbold & Tredington, we develop individual strengths through high quality education and a wide range of cultural, moral, spiritual, physical and intellectual experiences. We encourage active and creative minds giving children the opportunity to challenge themselves and we celebrate their achievements. Through teamwork, high expectations and shared responsibility, everybody contributes to the professional and nurturing ethos of our school. The school is strengthened and enriched by strong links with the local and wider communities and children are encouraged to understand their role within them.

Children at Newbold & Tredington are confident, considerate and inquisitive. The whole child is nurtured to develop a love for learning and to lay the foundations for a fulfilling life.

*To drive improvement, Newbold & Tredington C of E School has a LIP (Learning Improvement Plan), that governors agree as the focus for school development, it is reviewed annually. On our current LIP, our main priorities are:*

- *To improve the quality of teaching and learning and to raise standards of progress and attainment in English & Maths across the school*
- *To ensure SEN (Special Educational Needs) children make good progress through appropriate provision*
- *To raise the profile and levels of attainment in Science across the school.*
- *To improve children's SMSC (spiritual, moral, social & cultural) education through explicit reference to the Christian ethos*
- *To strengthen partnerships with parents and the community*

*We will advise you of achievement against these priorities in the next governor update.*

*To focus our efforts, the governing body has two main committees and it is in these committees that a lot of the work of governance is done. Committees have clear terms of reference and report back to the full Governing Body.*

### **Resources Committee – By Kris Nash – Chair Resources Committee**

*This committee supports the school primarily in the areas of budget, staff and premises and health and safety.*

*With public sector finances under increasing scrutiny, our remit is to ensure that we can make a plan that gives the Head sufficient resources to deliver the education we all want for our children. This includes looking flexibly at the requirements of the school, sources of funding and pupil numbers.*

*Funding formula changes are progressively putting pressure on smaller schools, but we have been able to identify ways of ensuring that the school has the resources it needs to develop over the next 3 year planning horizon.*

### **Performance & Standards Committee – By Barney Hatch- Chair P & S Committee**

*This committee is concerned with teaching, learning and pupil well-being.*

*National focus is increasingly on excellent teaching and it is our role to support the governing body, the head and all the teaching staff in their efforts:*

- A) *To make the challenging improvements the school has set out to achieve within our “Learning Improvement Plan”.*

*B) To ensure that all children are safe and happy at school with reference to parent and child feed-back, the law and to our guiding Church of England ethos.*

*We go about our business by monitoring critical areas, such as setting challenging and appropriate targets and the achievement of pupils whatever the level of their needs. We also review the school's approach to the curriculum and facilitate feedback and communication from, and with all school stakeholders.*

*The committee is pleased to have overseen solid progress in the key curriculum areas of English and Maths, greater stability amongst teaching staff and increased participation and enjoyment amongst all stakeholders. We realise that there is so much more our school can improve over the coming years and so have approved the very demanding targets for next year.*

*Research highlights that parents have twice as much influence on their children's education as school itself. Consequently, the committee wholeheartedly supports our teachers in finding more ways for parents to contribute as much as possible to their child's education.*

### **Parent/Carer Survey**

*In February, parents were asked to complete a questionnaire as part of our whole school self evaluation process. The results of the questionnaire are being analysed and then will be discussed at our Performance & Standards meetings. 64% of parents responded, which is a brilliant response rate, and we are truly very grateful for the time you have spent completing the forms. The information provided, helps us make school a better place. The majority of responses were positive with some really lovely comments.*

*This exercise will be carried out on a regular basis so please look out for a survey in the spring term 2013 and take the opportunity to have your views heard. **Decision making in school will reflect your feedback.***

### **Summary**

*Since being appointed as Chair of Governors last September it has proved to have been a busy and eventful year. In addition to all the meetings that I attend I enjoy being involved in the fundraising events organised by our fabulous*

*PTFA committee, who provide treats for the children, as well as raising much needed funds towards other projects.*

*One of the highlights has to be the trip to Coventry Cathedral to celebrate 100 years of church schools. As a church school, we are well-supported by the diocese and, in particular, by our vicars Chris Goble who is an active member of the Governing Body and Cath Vickers who provides us with pastoral care and support. Chris and Cath, along with John Horton, also carries out collective worship within school and takes it in turns to hold services at Tredington & Newbold Churches.*

*Newbold & Tredington C of E Primary School is a wonderful school with a dedicated team of staff & governors who want to make a difference. Your children are a delight to work for, and our governor visits allow us to spend time with the children, who are happy and willing to learn. It has been an absolute pleasure getting to know everyone. In particular, I would like to thank Carl and his team for their warm welcome and support throughout the year.*

*With kind regards*

*Ali Thompson - Chair of Governors*

*The following pages set out the work of the governing body of Newbold & Tredington C of E Primary School.*

# WHO'S WHO

## **Parent Governors**

Mrs Anita Fincham	(Link Governor – Training) Resources Committee
Mrs Sue Goodman	(Health & Safety Governor) Resources Committee
Mr Barney Hatch	(Math Governor) Chair of Performance & Standards
Mr Kris Nash	(Science Governor) Chair of Resources Committee

## **Local Authority Governors**

Mr Daniel Bee	Resources Committee
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## **Staff Governors**

Mrs Lone James	(SEN Governor) Performance & Standards Committee
Mr Carl Upton	Head
Mrs Sam Welsby	Performance & Standards Committee

## **Community Governors**

Mrs Ali Thompson	(Safeguarding Governor) Chair of Governors
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## **Foundation Governors**

Rev. Chris Goble	(RE Governor) Performance & Standards Committee
Mrs Ann Jackson	Performance & Standards Committee
Mrs Pam Nason	(Literacy Governor) Vice Chair of Governors

Mrs Sue Roderick	Clerk
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# INTRODUCTION

Governors bring a wide range of skills and experience to the school and play an important part in its success. We work as a team for the benefit of the school, acting as a corporate body and accepting the decisions agreed. The Governing Body of Newbold & Tredington C of E Primary School has an excellent relationship with the Headteacher and staff. Working together in partnership we focus on raising standards of achievement, establishing high expectations and promoting effective teaching and learning, so that all pupils achieve their best.

Governors meet as a full Governing Body at least once a term. They receive reports from the Headteacher and the committees and discuss a variety of issues concerning the effectiveness of the school.

# HOW DO WE WORK?

All governors sit on at least one of the two main committees:

**Performance & Standards committee** meets at least once a term. The committee looks at pupil related issues and monitors the implementation of the curriculum.

**The Resource Committee** meets at least once a term to look at finance, personnel and premises issues. They are responsible for agreeing the annual budget and carefully monitor expenditure throughout the year.

Other committees include, Maintenance, Governor Self Evaluation, Health & Safety and E – Safety, they meet once a term, and report back to Governors.

The Pupil Disciplinary Committee, the Staff Disciplinary Committee and the Staff Appeals Committee are convened as and when necessary.

All governors make visits to the school to understand how the school works, to monitor progress and to support school activities. Governors also take on individual roles of responsibility, as detailed above.

### **The Governing Body:**

#### ***Provides a strategic direction for the work and improvement of the school***

We do this by setting aims and objectives for the school, adopting policies for achieving those aims and objectives and by setting targets for achieving those aims and objectives.

#### ***Supports, monitors and evaluates the effectiveness of the school***

In doing this the Governing Body acts as a 'critical friend' offering support, constructive advice, a sounding board for ideas, a second opinion on proposals and help where needed. As a critical friend the Governing Body also challenges, asks questions, seeks information, improves proposals and so seeks to arrive at the best solution.

#### ***Holds the school to account for the standards achieved and the quality of education***

The Governing Body ensures that appropriate information is provided to its stakeholders including staff, pupils, parents, the Diocese, the Local Authority and the Secretary of State.

The Governing Body is concerned with the strategic direction and development of the school. The day-to-day running of the school is the role of the Headteacher.