

RECEPTION PARENT INFORMATION EVENING

18th SEPTEMBER 2014

Staff in Reception

- ❖ Mrs Rintoul is the class teacher (Mrs Welsby/ Mr Boothroyd on Wednesdays)
- ❖ Mrs Smith and Mrs Russell are the Learning Support Assistants
- ❖ Mrs Willis is the lunchtime supervisor

Curriculum & Timetable (See separate sheet)

- ❖ In the Foundation stage there is a strong emphasis on child initiated learning. Children lead their own learning and curriculum is developed through their own interests and ideas. During the year the amount of more formal learning time develops as the children work towards Year 1. Much of the assessment is through observations and play partnering alongside the children, to establish their understanding. Many activities are in small groups or individual, where the children work alongside the Learning Support Assistant and the teacher.
- ❖ PE will be taught on a Monday (Games) and Friday (Gymnastics). Weather allowing, one lesson will be outdoors.
- ❖ This half term our topic is "Ourselves and Animals" and next half term it will be 'Homes'. We will inform you of the curriculum topics for the rest of the year each term.

Reading Books

- ❖ When we start Phase 2 phonics the children will have letter sound cards to bring home each night. After your child is secure with the initial letter sounds they will have a word box to practice at home. Once the word boxes are completed the children will receive a reading book.
- ❖ We expect the children to be practising reading to an adult for five to ten minutes a night. It is really important to take time to talk about the story and predict what will happen next.
- ❖ The children will be choosing their own reading books from selected book bands
- ❖ As your child becomes confident with their reading they will join a guided reading group. They will also be heard individually so please ensure that their reading book and their reading records are in school every day.

Phonics

- ❖ Initially individual letter sounds, then some blends, will be sent home to practice.
- ❖ The children have a daily phonics lesson and will be taught phonics following the Letters and Sounds Scheme.

Uniform

- ❖ Children should be dressed in the school uniform (see website for details)
- ❖ Shoes should be comfortable and black
- ❖ Clothes should not be too tight so that the children are able to manage their own dressing and undressing for P.E. and Forest School
- ❖ Skirts should not be too short (just above the knee as a minimum)
- ❖ Jewellery, make-up and nail varnish are not allowed
- ❖ Stud earrings are allowed but must be removed for PE
- ❖ PLEASE ENSURE YOUR CHILD'S NAME IS IN and ON EVERYTHING

General

- ❖ Children mainly work in small groups that are flexible and meet the needs of the children.
- ❖ Reading records can be used as a form of communication between home and school and are checked daily for messages.

Please do not hesitate to come and see me if you would like to discuss any aspect of school life throughout the year.

Mrs Rintoul