

# Newbold and Tredington C of E Primary School



CREATING A CHANCE TO SHINE EVERYDAY

## Phonics Policy

This policy was ratified: September 2017

And will be reviewed: September 2020

Signed by Headteacher:

Signed by EY teacher:

Signed by Chair:

# Phonics in Foundation and Key Stage 1.

## 1. ORGANISATION

1.1 A daily phonics lesson Lasting 20 minutes, with reception remaining as a whole class and KS1 being taught according to their ability. There will be additional phonics booster interventions planned for children who require them.

### 1.2 Planning: -

Teachers will plan all sessions, meeting regularly with LSA's to discuss pupils' progress throughout the phases. LSA will annotate the planning after each session and feedback to the teacher at the end of week.

## 2. EXPECTATIONS

### 2.1 Reception: -

- Reception Phase 2 - to be completed by Christmas.
- Phase 3 - start in January.
- End of Reception - secure to the end of Phase 3 and have experience of phase 4.

### 2.2 Year 1: -

- Phase 4 and Phase 5.
- End of Year 1- secure on Phase 5.

### 2.3 Year 2: -

- Phase 6 and support for Spelling (this revisits much of Phase 5 and incorporates Phase 6)

## 3. ASSESSMENT

3.1 Assessments will be updated half-termly on the Phonics progress tracking sheet.

3.2 Staff will use the colour code- Highlight Green if achieving above and red if struggling. Pupils on track should be left white (without a highlight). Children requiring extra support will be identified and support through class intervention, children requiring further support should be discussed with the SENCO.

3.3 Each term the Teacher will meet with the Headteacher to discuss pupil progress and attainment and if additional phonics interventions are required.

## 4. PLANNING

4.1 At present the school will continue to use a separate weekly phonics plan.

## 5. USE OF ICT

5.1 There are many different resources available to use. Staff should add useful links to phonics websites in the 'Shared Area' and the 'Letters and Sounds folder'.

## 6. PHONICS IN KS2

6.1 In KS2 children will continue with discreet phonic/spelling sessions and follow the Support for Spelling Programme.

