

Meet The Flintstones and William Shakespeare!

Sapphire class - Summer term 2019

In English:

We will look at a range of fiction and non fiction texts related to the Stone age.

Write a narrative based on the Stone Age Boy.

Compose a letter from the main character to his parents about what he has discovered.

Write a job description for an archeologist.

Information sheet on 'how to survive the stone age'

In history:

We will look at the Stone age to the Iron age including hunters, gatherers and early farming. Bronze age religion and Iron age hill forts. Create our own timelines from prehistoric to modern day.

In geography:

We will study an area of the UK which is not local and link this to previous topic work.

In RE:

We will explore why people pray and develop our understanding into Christian and Islamic prayer rituals and routines.

In maths:

We will continue to develop our understanding, knowledge and reasoning skills.

We will continue to learn about telling the time to the nearest minute, including digital clocks.

Look at money; adding and subtracting.

Securing our understanding of number, place value, shape, space and measure and fractions.

In design and technology

We will build a structure with a mechanism and evaluate it.

In art:

We will learn about great artists, architects and designers.

In music:

We will begin to develop an understanding of music over history.

In science:

We will explore animals and humans basic needs, including nutrition, skeletons and offspring.

Types and classification of rocks, how these are formed and changed over time; including fossilisation.

In English:

We will look at the play 'The Tempest' and write a play script including stage directions and narration.

Choose a different character and write descriptions from their points of view, linking to the original play language.

History:

Study the life and times of William Shakespeare through a biography.

