

As Writers, we will...

- *create a new verse for a narrative poem
- *write in a papyrus journal as an Egyptian child
- *write a newspaper report about Howard Carter's discovery
- *write a diary entry as an ancient Egyptian child
- *explain how to mummify a body
- *write in role as an Egyptian mummy being watched in a museum
- *write a story story

As Mathematicians, we will...

- *create a pyramid by learning about nets and the properties of 3D shapes
- *Solve comparison, sum and difference problems using information presented in a line graphs
- *Complete, read and interpret information in tables, including timetables
- *Solve scaling problems by simple fractions and problems involving simple rates
- *Identify multiples and factors, including finding all factor pairs of a number, and common factors of two numbers.

In computing, we will:

- *understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration

As Historians, we will...

- *research the achievements of the earliest civilisations – an overview of where and when the first civilisations appeared and a depth study of Ancient Egypt
- *discover how and why pyramids were used
- *learn how bodies were mummified by Ancient Egyptians

PHARAOHS AND PYRAMIDS

As Scientists, we will...

- *find out how the water cycle works
- *construct and interpret a variety of food chains, identifying producers, predators and prey
- *describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird
- *describe the life process of reproduction in some plants and animals

In art/d&t, we will...

- *create a canonic jar from clay
- *design a death mask for a pharaoh
- *draw ourselves as a pharaoh
- *use hieroglyphics

Our RE topics this term are 'What does it mean to be a Muslim in Britain today?' and 'Why do people pray?' Please remember to have PE kits in school and wellies for Wild Learning (Mondays).

As Geographers, we will...

- *look at what causes droughts and floods and the after effects
- *focus on the climate in Egypt and the Fertile Crescent
- *label features of a river (focusing on the Nile)

