

As Writers, we will...

- *Retell the stories of the Three Little Pigs and Little Red Riding Hood and read alternative versions
- *Create a wanted poster using descriptive language
- *write a newspaper article
- *act in role as an interviewer
- *use onomatopoeia to write a poem
- *write directions to the wolf's house
- *create a non-chronological report about wolves
- *discuss whether or not all wolves are bad

As Mathematicians, we will...

- *count on and back, partition, estimate and order numbers
- *use number bonds, add and subtract and use commutativity
- *use multiplication facts solve simple problems
- *count up and down in fractions
- *find fractions of quantities
- *measure in standard units
- *calculate with money
- *name 2D and 3D shapes
- *complete patterns and sequences
- *calculate clockwise and anti-clockwise rotations
- *use tallies to record data

Vocabulary:	pull
	push
material	straw
hard	bricks
soft	sticks
rigid	plastic
flexible	metal
smooth	wood
rough	glass
stretch	stone
twist	rubber

In computing, we will:

- * understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions (beebot **instructions**)
- *create and debug simple programs
- *use logical reasoning to predict the behaviour of simple programs

INTO THE WOODS...

As Scientists, we will...

- *observe and describe how seeds and bulbs grow into mature plants
- *find out and describe how plants need water, light and a suitable temperature to grow and stay healthy
- *identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses including which material will withstand the huff and puff of the big, bag wolf
- *find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching

In art/d&t, we will...

- *build pigs' houses out of different materials to find out which will stop the wolf's huff and puff from blowing it down
- *study an artist and their work as part of our termly art day

Our RE topics this term are 'Why are festivals important?' and 'Why does Christmas matter to Christians?' Please remember to have PE kits in school at all times.

As Geographers, we will...

- *Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key (map of school **instructions**)

