

AS WRITERS, WE WILL...

- *describe a habitat
- *make penguin top trumps cards
- *create a fact file about Ernest Shackleton
- *non-chronological report
- *write a diary entry as a deep sea diver
- *describe Antarctica
- *create a list poem
- *write a story with an icy setting
- *create a job description
- *apply for a job as one of Shackleton's crew members

AS MATHEMATICIANS, WE WILL...

- *count in fractions
- *place fractions in order
- *find fractions of quantities
- *compare standard units of measure
- *measure accurately
- *use time vocabulary
- *link shapes to names
- *explore properties of 2D and 3D shapes
- *complete patterns and sequences
- *use clockwise and anti-clockwise to describe turns
- *look at how information can be presented in different ways
- *use tallies to record data and present information in graphs

VOCABULARY:

- | | |
|----------|------------|
| children | animals |
| climb | air |
| most | food |
| every | water |
| even | ice |
| living | snow |
| exercise | habitat |
| healthy | freezing |
| human | explorer |
| | expedition |

EXTREME SURVIVAL * LIFE IN ANTARCTICA

AS SCIENTISTS, WE WILL...

- *notice that animals have offspring which grow into adults
- *find out about and describe the basic needs of animals for survival
- *describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene
- *understand living, dead, and things that have never been alive
- *identify that most living things live in habitats to which they are suited
- *identify and name a variety of plants and animals in their habitats, including micro- habitats
- *describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food

IN ART/D&T, WE WILL...

- *create a batik ocean scene
- *draw/paint a landscape to represent Antarctica
- *use the principles of healthy eating to prepare a meal
- *understand where food comes from

IN COMPUTING, WE WILL...

- *use technology and the internet safely
- *retrieve digital content

AS HISTORIANS, WE WILL:

- *explore the lives of significant individuals in the past who have contributed to national and international achievements: Captain Cook and Ernest Shackleton
- *compare aspects of life in different periods
- *events beyond living memory that are significant nationally or globally

AS GEOGRAPHERS, WE WILL...

- *use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the continent Antarctica and oceans surrounding it
- *name and locate the world's seven continents and five oceans
- *name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas

Our RE topics this term are 'Why does Easter matter to Christians?' and 'What makes some places sacred?' Please remember to have PE kits in school at all times.

