

Once Upon a Time ...

Key facts

A traditional tale is a story that has been told and re-told for many years. Sometimes you may hear a different version. Traditional tales are also referred to as fairy stories or fairy tales.

History of Traditional Tales

Traditional tales or fairy tales can be traced back hundreds, even thousands of years. They were first handed down by storytelling and then finally, written down.

Traditional Stories include:

- 👑 talking animals.
- 👑 character's names that tell you about their personality eg. Big, Bad, Wolf.
- 👑 countryside or forest setting.
- 👑 often repeated phrase throughout the story.
- 👑 lesson learnt at the end of the story.
- 👑 happy ending for the main characters.

Vocabulary

Traditional Tale
Story
In the past
Setting
Character
Plot
Events
Once Upon a time

Features/settings -
river, forest, farm,
vegetation,
countryside, house,
bridge, castle,
drawbridge, turrets

Seed, plants, compost,
soil, water, sun light,
air

Materials - wood, plastic,
glass, metal, rock, brick,
paper, elastic, foil
cooking ingredients
hard/soft; stretchy/
stiff; shiny/dull; rough/
smooth; bendy/not
bendy; waterproof/not
waterproof; absorbent/
not absorbent; opaque/
transparent

As part of Ruby Class we will...

- 👑 listen to each other
- 👑 work as part of a group and class
- 👑 continue to learn how to be healthy and safe
- 👑 explore our behaviour and consequences

As Communicators we will...

- 👑 role play traditional stories and real life
- 👑 contexts: a bakery and building sites
- 👑 re tell traditional stories
- 👑 explore and create different story settings
- 👑 make story maps
- 👑 hot seat characters
- 👑 explore behaviour and consequences
- 👑 write letters
- 👑 write our own stories using the features of traditional tales
- 👑 use technology to listen to stories and to share our stories
- 👑 write a diary
- 👑 give explanations
- 👑 read, follow and write instructions

As Mathematicians we will...

- 👑 add and subtract using objects, counting on, and back and other representations
- 👑 solve problems involving doubling, halving and sharing. Year One will build on their understanding of finding halves and quarters and develop simple multiplication and division using objects, pictorial representation and arrays
- 👑 in role play: use the language of money, recognise coins and use them to solve problems
- 👑 in role play and cooking activities: use language of measures, use non standard measures and year one will develop understanding of why we need to use a standard measure.
- 👑 children in Reception will continue to work with numbers to 20: recognising, ordering and identifying 1 more and 1 less.
- 👑 build on our knowledge of shapes as we explore building and structures

As Discoverers we will...

- 👑 find out about castles and the people who live in them - Year One Historians will learn about our Queen and those from the past
- 👑 find out how they are the same and different to where we live

In RE we will cover the units...

- 👑 Why is the word 'God' so important to Christians?
- 👑 Who is Jewish?

As Designers we will...

- 👑 investigate, design and test structures - Year One Scientists will develop their knowledge of materials.
- 👑 bake gingerbread men (and taste - which part will you eat first?)
- 👑 design and test other ways for the gingerbread to cross the river.
- 👑 explore beat within music and create music through story
- 👑 create real and imaginary settings
- 👑 design and create collage using seeds and beans

As Explorers we will...

- 👑 explore why the gingerbread man didn't want to go in the water - including what would happen to him and floating and sinking
- 👑 grow our own beanstalks - Year One Scientists will learn more about the parts of plants
- 👑 look carefully at seeds
- 👑 look at the seasons spring and summer - Year One Scientists and Geographers will look at weather patterns and changes in the length of day and differences in location
- 👑 create maps of traditional tales and imaginary settings - Year One Geographers will use vocabulary to identify physical and human features
- 👑 develop our gross motor skills through digging and planting, ball games and athletics
- 👑 develop our fine motor skills through lots of fine manipulation activities such as: sorting seeds, moulding and decorating gingerbread men, finger rhymes and letter formation

