

As Writers, we will:

- Compose diary entries from the perspective of archaeologist, Howard Carter
- Retell traditional Egyptian myths from memory
- Create non-chronological reports about the importance of the River Nile, using a range of organisational techniques
- Write narrative stories, using dialogue to progress the plot
- Write persuasively and passionately about current issues
- Explore narrative poetry

As Mathematicians, we will:

- Rounding, ordering and comparing decimals
- Comparing fractions, decimals and percentages
- Convert between units of measurement
- Convert between imperial and metric units
- Calculate and measure perimeter and area of composite shapes
- Estimate volume and capacity (Y5)
- Identify features of a range of 2D and 3D shapes
- Distinguish between regular and irregular polygons
- Use coordinates to plot on a grid in the first quadrant
- Describe translations or shapes on a grid (Y4)

In RE, we will:

- Discuss what it means to say that God is holy and loving.
- Explore reasons why Christians refer to the day of Jesus' death as 'Good Friday'.

In Computing, we will:

- Understand computer networks including the internet
- Use search technologies effectively; appreciate how results are selected and ranked

As Scientists, we will:

- Recognise that living things can be group in many ways
- Explore classification keys to identify and group living things
- Recognise that environments can change and can pose dangers to living things.
- Describe differences in life cycles of mammals, amphibians, insects and birds.
- Describe life process of reproduction in some plants and animals.
- Construct and interpret a variety of food chains, identifying producers, predators and prey.

Pharaohs and Pyramids

Emerald Topic Spring 2021



As Historians, we will:

- Research the achievements of the earliest civilisations - an overview of where and when the first civilisations appeared and an in depth study of Ancient Egypt
- Discover how and why pyramids were used
- Learn how and why bodies were mummified by ancient Egyptians
- Research the discovery of Tutankhamen's tomb by Howard Carter

As Geographers, we will:

- Describe and understand key aspects of physical geography, including rivers and the water cycle
- Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.

In Art/DT, we will:

- Create traditional Egyptian canopic jars
- Make an Egyptian headdress
- Use hieroglyphics to create cave wall style messages
- Make traditional Egyptian side profiles

CLASS INFORMATION

- Please make sure you always have your FULL PE kit in school at all times, including suitably warm clothing for colder weather.
- Remember to read regularly at home - aim for 5 times (minimum) each week - and record in homework diaries (signed every Friday)
- Regularly use TTRockstars to practise times table accuracy and speed of recall.
- Homework is set every Monday on SeeSaw, and is due the following Monday.
- Spellings are set every Friday on Seesaw, with a test in school the following Friday.