

Catch up funding 2020/2021

Date	October 2020
Total number on roll in September 2020	80
Amount of Catch Up funding received @ £80 per child	£6400.00

Barriers to future attainment 2020/21:					
EEF recommendations	Objective	How we intend to achieve the objective	Measure of Impact	Budget Allocation	Evaluation
Teaching and whole school strategies	To overcome barriers related to Covid-19 and absence from school.	Develop a balance of well being activities and learning to ensure that all children are assessed for their academic levels and emotional capacity.	Ensure the children are ability to learn so gaps in learning will be identified by October.	£1000	
		Introduction of SCARF to Well Being Wednesday sessions to prioritise emotion and mental health.	Resilience of the children and ability to learn.	£350	
		Development of quick recall of timetables to support mathematical understanding	Continue using TT Rock Stars at home and at school. Identify number of children participating regularly and those moving through the levels within the app.	£200	
Targeted approaches	To close the attainment gap with non PPG children	Interventions and support will be done in class with teachers and TA's, using quality first teaching and being supported by specialists as a when necessary.	Interventions will be put into place to as soon as possible and pupil progress meetings will identify individual learners needs. Additional TA support time if required.	£500	
Wider Strategies	To support parents and carers	Encourage engagement with the parent community with the introduction of Seesaw across the school	Parental engagement using the app as home work and remote learning will be delivered using Seesaw from September 2020 Addition add ons £200	£200	By 8th October 95% of families are accessing Seesaw for homework.
	To ensure all families have access to technology	Provide families who struggle to access Seesaw with an iPad they need to access remote learning.	Consistent access to remote learning by using the school iPads	£4000	
Total Spent				£6250	

