

## Pupil Premium 2020/2021

### Number of pupils and pupil premium grant (PPG) received

Date	October 2020
Total number on roll in September 2020	80
Total number eligible for PPG	23 PP 1 PCLA
Proportion of Disadvantaged children	30%
Amount of PPG received (£1320) based on data for January 2019 11 PPG (£1320) 1 PPG+ (£2300)	£14,795 PP £2345 PPG+
Total amount of PPG received	£17,140.00

### Disadvantaged pupil progress scores for last academic year (2019/20) Children achieving ARE or above in Summer 2020

	Number of children	Reading PPG	Reading Non PPG	Writing PPG	Writing Non PPG	Maths PPG	Maths Non PPG
Year 1	1	No scores - Covid-19	No scores - Covid-19	No scores - Covid-19	No scores - Covid-19	No scores - Covid-19	No scores - Covid-19
Year 2	3	No scores - Covid-19	No scores - Covid-19	No scores - Covid-19	No scores - Covid-19	No scores - Covid-19	No scores - Covid-19
Year 3	1	No scores - Covid-19	No scores - Covid-19	No scores - Covid-19	No scores - Covid-19	No scores - Covid-19	No scores - Covid-19
Year 4	2	No scores - Covid-19	No scores - Covid-19	No scores - Covid-19	No scores - Covid-19	No scores - Covid-19	No scores - Covid-19
Year 5	1	No scores - Covid-19	No scores - Covid-19	No scores - Covid-19	No scores - Covid-19	No scores - Covid-19	No scores - Covid-19
Year 6	3	No scores - Covid-19	No scores - Covid-19	No scores - Covid-19	No scores - Covid-19	No scores - Covid-19	No scores - Covid-19
Reception	1	No scores - Covid-19	No scores - Covid-19	No scores - Covid-19	No scores - Covid-19	No scores - Covid-19	No scores - Covid-19
	12						

Barriers to future attainment 2020/21:					
Area	Objective	How we intend to achieve the objective	Measure of Impact	Budget Allocation	Evaluation
Teaching	To overcome barriers related to Covid-19 and absence from school.	Employment of Pastoral Support Worker/Speech and Language to ensure children feel supported in school. 1 morning a week.	Improved attendance will have an impact on the rate of progress and the gap between PPG children and the rest will close.	£800	Small group and individual sessions for selected children have given them the opportunity to express their needs and worries.
		Interventions and support will be done in class with teachers and TA's, using quality first teaching and being supported by specialists as a when necessary.	Achievements of the children to promote rapid progress from their starting points in September 2020	£1000	Children's individual needs identified as part of pupil progress reviews. Interventions put in place to close the gaps identified. Additional time allocated weekly by purchasing additional PE sessions in Newbold and singing sessions at Tredington - allowing teachers and support staff to target more children.
		Promotion of reading at home through the in school Ready, Set, Read challenge	Increase participation in Ready Set Read by increasing the number of prizes each term	£60	Additional prizes added during lockdown to encourage reading at home was maintained.
		Providing access to the school bus service	Increased attendance will impact on progression.	£200	Only a short term requirement.
Targeted support	To close the attainment gap with non PPG children	Interventions and support will be done in class with teachers and TA's, using quality first teaching and being supported by specialists as a when necessary.	Achievements of the children to promote rapid progress from their starting points in September 2020	£7000	Children's individual needs identified as part of pupil progress reviews. Interventions put in place to close the gaps identified. Additional time allocated weekly by purchasing additional PE sessions in Newbold and singing sessions at Tredington - allowing teachers and support staff to target more children.
		Autism support 2 hours a fortnight	Additional support for staff to help to provide strategies for learning for children	£810	Supported staff with their CPD to enhance learning.
		Development of reading scheme to support early reading and progress to initial free reading	Ensure secure foundations for early reading that is inline with the teaching of phonics.	£2000	Reading scheme in Reception and Key Stage 1 has been developed to enhance the teaching of phonics across the school.

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Area	Objective	How we intend to achieve the objective	Measure of Impact	Budget Allocation	Evaluation
		Development of regular reading patterns	Priority reading groups identified class teacher to ensure regular reading take space		Pupil progress meetings identified children who needed additional support in school were identified. 96% of children made expected progress in reading.
		Provide Early Years resources to develop social skills, speech and language and creative thinking.	Increased participation and attainment from the children.	£1200	Resources to promote the development of language. Time to Welcomm screen all children in Reception and put in place support. NELI screening and support for identified children.
Well Being	Improve mental health and well being of the children	Ensure the PPG children have the same opportunities their peers	An increase in confidence will be reflected in the children's demeanour and will also lead too an increase confidence in the classroom. This will be measured in the progress the children make.	£500	CPD for staff and introduction of SCARF scheme for SRE and PSHE. £350 per annum
			Introduction of Well Being Wednesday to provide the opportunity for the children to be supported and have confidence to discuss their worries and concerns.		
		School uniform allowance		£1000	Most parents access the full uniform allowance
		Singing teacher every fortnight for the Tredington children. (Post Covid restrictions)		£900	Additional session until the end of term made the spend £900
		Financial support for school trips	Attendance on trips	£800	No trips in the spring or summer terms
<b>Total Spent</b>				<b>£16270</b>	