



Creating a chance to SHINE everyday

Accessibility Policy

This policy was ratified: November 2021

And will be reviewed: November 2023

Signed by Headteacher: Samantha Welsby

Signed by Chair: Dave McWhirter

1. INTRODUCTION

At Newbold and Tredington C of E Primary School we are committed to ensuring equality of education and opportunity for all our pupils and staff and all those who are part of our school community or use our school facilities. This includes those who are disabled. We aim to develop a culture of inclusion and diversity in which people feel free to disclose their disability and can participate fully in school life. We aim to address the needs of all our children, parents, staff and the wider community. We will work with all outside agencies who can advise staff and support pupils within school.

This plan sets out the proposals of the governing body to increase access to education for disabled pupils in the 3 areas required by law:

- Increasing the extent to which disabled pupils can participate in the school's curriculum,
- Improving the physical environment of the school in order to increase the extent to which disabled pupils can take advantage of education and benefits, facilities and services offered by the school, and
- Improving the delivery to disabled pupils of information which is readily available for pupils who are not disabled.

It is required that the school's disability policy and accessibility plan is resourced, implemented and reviewed and revised as necessary. Attached are the actions showing how the school will address identified areas.

This Plan is to be read in conjunction with the following:

- Learning Improvement Plan
- Curriculum Policies
- Behaviour Policy
- Equality Policy
- Special Educational Needs Policy
- DfE Keeping Children Safe in Education

2. DEFINITION OF DISABILITY

Disability as defined by the 2010 Equality Act is:

“A person has a disability if he or she has a physical or mental impairment that has a substantial and long-term adverse effect on his or her ability to carry out normal day-to-day activities”

3. PURPOSE AND DIRECTION OF THE SCHOOL'S PLAN: VISION AND VALUES

Newbold and Tredington C of E Primary School expects all pupils to be the best they can be. We are an inclusive school and welcome all pupils regardless of race, ability, language or culture. We are ambitious for pupils who may have a disability. For these pupils it is especially important that the school gives them a full range of opportunities to learn new skills and develop their talents.

The National Curriculum is a common entitlement for all pupils. All teachers have a duty to meet the needs of their pupils and this may require modification of the programmes of study. It is also a requirement that pupils have full access to additional opportunities that enhance the basic curriculum entitlement.

At Newbold and Tredington C of E Primary School Primary School we strive to remove barriers to learning for all pupils. We aim to ensure that the attainment and achievement of every child are catered for. As a school we are also committed in the widest sense to equality of educational opportunity for all. The school fully includes all pupils in school trips and activities. It is expected that every pupil will join in and may require support to do this.

4. PRIORITIES FOR ACTION

This plan sets out further proposals of the school to increase access to education or usage for all disabled pupils or persons in the three areas required in the DDA.

- Increasing the extent to which disabled pupils can participate in the school curriculum.
- Improving the environment of the school to increase the extent to which disabled pupils can take advantage of education and associated services.
- Improving the delivery of information to disabled pupils in an appropriate format.

The school will take into account the needs of pupils, staff and visitors with physical difficulties and sensory impairments, as well as consulting with the LA and other stakeholders when planning and undertaking future improvements and refurbishments of the site and premises.

It is a requirement that the school's accessibility plan is resourced, implemented, reviewed and revised as necessary.

5. MANAGEMENT, CO-ORDINATION AND IMPLEMENTATION

The plan will be reviewed in consultation with parents, pupils and staff and the Governing body. The gathering of evidence may include questionnaires and interviews. Outside support may also be enlisted.

Newbold and Tredington C of E Primary School Primary School will take advice from outside agencies and the LA in keeping up to date with changes to legislation and in good practice.

Copies of our accessibility guide are attached to this document and can also be found on the school website: www.newboldtredington.sch.uk.

Action Plan 2021 - 2023

Priority Target	Tasks	Timescales	Cost/Budget	Monitoring
<p>Access to Curriculum</p> <p>Increasing the extent to which pupils can participate in the school curriculum</p>	<ul style="list-style-type: none"> • Staff aware of pupils' individual needs • Ensure relevant pupils can access curriculum by employing trained staff • Commitment to ongoing training for staff as required • Effective use of equipment to promote learning where appropriate • Curriculum Planning makes provision for pupils • Lessons address a variety of learning styles and are differentiated appropriately • Monitoring of pupils to ensure significant progress is made • School visits are accessible to all pupils regardless of attainment or impairment 	<p>On-going</p> <p>On-going</p> <p>As needed</p> <p>As needed</p> <p>On-going</p> <p>On-going</p> <p>On-going</p> <p>As needed</p>	<p>School Budget – relevant cost centre, for example, curriculum, staff, etc</p>	<p>SLT Teachers to identify areas to be addressed</p>
<p>Improving the environment of the school to increase the extent to which disabled pupils can take advantage of education and associated services</p>	<ul style="list-style-type: none"> • Construction of a disabled toilet at Tredington for use of children and adults • Effective monitoring of school the grounds, especially, ramps and paving slabs to ensure the H&S of those with disability 	<p>Sept 21</p>	<p>WCC DAG budget</p>	<p>HT/John Gallagher</p>
<p>Impact Analysis</p> <p>Ensure all policies consider the implications of Disability Access.</p>	<ul style="list-style-type: none"> • Analyse impact of Behaviour Code, School Rules, Anti-Bullying Policy, Educational Visits, Homework, Health Provision in relation to pupils with disabilities. • Involve School Council in all reviews. • Consult pupils and staff on any proposed changes. <p>Introduce new policies</p>	<p>Autumn Term 2021</p>	<p>School budget</p>	<p>Governors/ Staff</p>
<p>Premises</p> <p>Ensure that the external site is secure.</p> <p>Ensure that the internal site can be made safe and inaccessible if necessary</p>	<ul style="list-style-type: none"> • Review personal risk assessments • Provide a plan for the maintenance/replacement of the toilets. • Construction of a disabled toilet at Tredington for use of children and adults 	<p>Autumn 2021</p>	<p>School</p> <p>WCC DAG budget</p>	<p>HT</p> <p>HT/JG</p>

We will make every reasonable adjustment to ensure everyone can access all that Newbold and Tredington C of E Primary School can offer.