

Primary PE Sport Grant Awarded 2021/22

Total number of pupils on roll	84
Total amount carried over from 2019/20	£2230
Total amount of PPSG received 2020/21	£16,690
Total amount allocated for 2020/21	£18920
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022	£18320
<p>Key Achievements of 2019/20</p> <ul style="list-style-type: none"> <li>• to achieve self sustaining improvement in the quality of PE and sport by the engagement of all pupils regular activity</li> <li>• increased confidence, knowledge and skills of all staff teaching PE and sport</li> <li>• broader experience of a range of sports and activities offered to pupils</li> <li>• increased participation in competitive sports across the county.</li> <li>• widen physical activity to include Wild Learning and working outside the classroom.</li> <li>• Achievement of Gold Award (September 2019)</li> </ul>	<p>Areas for further improvement and baseline of evidence of need</p> <ul style="list-style-type: none"> <li>• To maintain engagement of pupils and participation of competitive sports despite Covid-19</li> <li>• To develop a broader range of activities offered to the children in school</li> <li>• To develop the opportunities for physical activity for the children at Newbold</li> <li>• To enhance the provision for Wild Learning within the school</li> </ul>

Meeting the national curriculum requirements for swimming and water safety	%
Year 6 children who swim competently, confidently and proficiently over a distance of at least 25m in July 2022	7/20 (35%)
Year 6 children who could perform safe self rescue in difference water based situations in July 2022	6/20 (30%)
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

Sports Funding 2021/22

**Key Indicator 1:** The engagement of all pupils in regular physical activity- Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.

School Focus with clarity on intended impact on pupil	Action to achieve: (Intent)	Funding allocation	Evidence and Impact	Sustainability and suggested next steps
Encourage all pupils to take part in regular exercise ensuring PE kits are brought into school at the start of each half term. Encourage healthy eating and healthy lifestyles	All classes to have timetabled PE sessions during curriculum time. Ensure all children participate in the weekly PE afternoon with their class. Extra curricular sports are available after school and additional sports support during some lunch times. Parents are informed if children do not have a PE kit in school.	<u>Resources in PE Lessons</u> Replenish and extend stock for teaching classes of 25+ children. Invest in new activities - tennis, football £1000	Increasing numbers of children starting to attend after school clubs. PE kits checked at the start of each half term and parents notified if they are missing. PE subject leader's file Children have the opportunity to develop social, communication and organisational skills through engaging in PE and Wild Learning Year 6 Sports coaching to support the Reception and Year 1 class in the summer term.	Evidence from School Games Mark. Gold in 2018/19 and recognition for sporting events during Covid. Sports coach to support children with activities at lunch time.

**Key Indicator 2:** The profile of PESSPA and sport being raised across the school as a tool for whole school improvement

School Focus with clarity on intended impact on pupil	Action to achieve: (Intent)	Funding allocation	Evidence and Impact	Sustainability and suggested next steps
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<p>PE prepares children to be mentally and physically active and ready to learn. Investing in equipment and resources has a multitude of benefits such as: improved physical fitness, fine and gross motor skills, regular healthy activity, self discipline.</p> <p>Celebrating PE and School Sport around the school premises, newsletters, local press and website.</p>	<p>Increase physically active play at breaks at Tredington Maintain sports participation and prepare for competitions (intra and inter school) Regularly recognise and celebrate sporting achievements throughout the school Development of regular intra house competitions</p>	<p>Invest in new activities including curling and quidditch</p> <p>Provide opportunities for active learning during lesson times by creating a sheltered area outside Sapphire class so children can continue their play/active learning from Reception and Year 1</p> <p>£14000</p> <p>Display board to celebrate house achievements.</p>	<p>Evidence on website and sports noticeboard. Number of children taking part in sporting activities at break and lunch time. Number of children participating in after school clubs and inter school competitions.</p>	<p>Subject leader target linked to the development of PE sports PE action plan to identify the school's needs and shared with staff and Governors. Sports coach to support lunch times to promotion of the children leading their own games.</p>
<p><b>Key Indicator 3:</b></p>		<p><b>Increased confidence, knowledge and skills of all staff in teaching PE and sport</b></p>		
<p>School Focus with clarity on intended impact on pupil</p>	<p>Action to achieve: (Intent)</p>	<p>Funding allocation</p>	<p>Evidence and Impact</p>	<p>Sustainability and suggested next steps</p>
<p>Provide high quality, focussed continuous professional development for staff to support the delivery of high quality physical education Greater range of resources available too taff to help them to teach and prepare lessons</p>	<p>Sports sessions and in lesson training from specialist sports coach. Apprenticeship for Sport Coach to gain a level 3 qualification</p> <p>New opportunities for pupils, whilst staff also observe and develop their expertise and ideas. Provision of after school sports club</p>	<p>Feedback from pupils taking part, new activities and ideas in us win PE lessons. Are staff gaining ideas and experience from coaches?</p>	<p>Coaching from Premier Active in autumn and summer terms. Appointment of sports coach for after school clubs from Easter.</p>	<p>Establish a range of after school activities for the children to participate in. Continue to attend Cluster competitions to give a wide range of children the opportunity to participate.</p>
<p><b>Key Indicator 4:</b></p>		<p><b>Broader experience of a range of sports and activities offered to all pupils</b></p>		
<p>School Focus with clarity on intended impact on pupil</p>	<p>Action to achieve: (Intent)</p>	<p>Funding allocation</p>	<p>Evidence and Impact</p>	<p>Sustainability and suggested next steps</p>

Additional achievements - Introduction of after school clubs More children experiencing Wild Lowering	<u>Wild Learning Resources</u>  Purchasing new equipment (especially for Wild Learning) to enable a wider range of physical activity to take place	£1000	Weekly sessions to commence in September so no funding spent.	Sapphire and emerald to participate in wild Learning weekly
<b>Key Indicator 5:</b>	<b>Increased participation in competitive sport</b>			
School Focus with clarity on intended impact on pupil	Action to achieve: (Intent)	Funding allocation	Evidence and Impact	Sustainability and suggested next steps
To continue to provide high quality PE by employing a sports coach. To continue to take an active role in cluster sports competitions	<u>Membership of the Shipston Cluster Primary Sports</u>  Access to multi sports training and competitions and participate in inter school competitive leagues and galas.	Number of pupils involved, their ages and genders. Feedback from pupils on their participation and success in local competitions. £800  Transportation to events £200 Subscription to South Warwickshire Cross Country £20	Cluster matches in spring and summer terms Increased participation from children	Children who show higher skills in sports will be signposted to other agencies. Active participation from external agencies in school.
	Develop further Inter-house within school		Develop further Inter-house within school	All children to participate and represent their houses.

Signed by Headteacher	SJ Welsby	20th July 2022
Signed by Subject Leader	R Ganjavi	20th July 2022
Signed by Governor	D McWhirter	20th July 2022