

Long Term Planning - Sapphire

2016-2017	Autumn Term Time traveller (History Focus)	Spring Term On top of the world (Mountains) (Geography focus)	Summer term Fayres and festivals (D and T focus) Thinktank trip?
English	Cave baby Ug - Boy genius of the Stone Age by Raymond Briggs Stone Age Boy The Time Traveller's Journal Stig of the dump The wild girl Wild child Mr Benn Egg hunt (video clip) Wild child Where's Wally? Stone Age themed Playmobil stone age resources		Through the Magic Mirror by Anthony Browne Tunnel theme?
Maths			
Science	Chemistry Classification of rock types Simple understanding of fossilisation	Biology Plants, incl. parts, lifecycle and requirements for life Animals: skeletons & nutrition	Physics Sources of light; shadows & reflections Simple forces, including magnetism

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History	Stone Age to Iron Age Britain, including: - hunter-gatherers and early farmers - Bronze age religion, technology & travel - Iron age hill forts		Broader History Study A local history study, e.g. - A depth study linked to a studied period - A study over a period of time - A post-1066 study of a relevant period in local history (Wool fair in Shipston in the Summer - Shipston was called Sheep wash town)
Art and Design	Use sketchbooks to collect, record and evaluate ideas Improve mastery of techniques such as drawing, painting and sculpture with varied materials Learn about great artists, architects & designers		

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Design and Technology			<p>Use research & criteria to develop products which are fit for purpose</p> <p>Use annotated sketches and prototypes to explain ideas</p> <p>Evaluate existing products and improve own work</p> <p>Use mechanical systems in own work</p> <p>Understand seasonality; prepare & cook</p> <p>mainly savoury dishes</p>
French (Year 3)	<p>Listen & engage Ask & answer questions</p> <p>Speak in sentences using familiar vocabulary</p> <p>Develop appropriate pronunciation Show understanding of words & phrases Appreciate stories, songs, poems & rhymes</p> <p>Broaden vocabulary</p>		

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Computing	Design & write programs to achieve specific goals, including solving problems Use logical reasoning Understand computer networks Use internet safely and appropriately Collect and present data appropriately		
Geography	Study a region of the UK (not local area) (e.g. Aylesbury) Use 8 points of compass, symbols & keys Settlements, trade links, etc.	Locate world's countries, focussing on Europe & Americas focus on key physical & human features Describe & understand climate, mountains, volcanoes Use fieldwork to observe, measure & record	Local area

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Music			Use voice & instruments with increasing accuracy, control and expression Improvise & compose music Listen with attention to detail Appreciate wide range of live & recorded music Begin to develop understanding of history

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English	Shackleton's Journey	3 Little Pigs	
Maths			
Science	Biology Differentiate living, dead and non-living Growing plants (water, light, warmth) Basic needs of animals & offspring Simple food chains & habitats	Chemistry Identify and compare uses of different materials Compare how things move on different surfaces	

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History	<p>Key Individuals (e.g. Sir Ernest Shackleton)</p> <p>Lives of significant historical figures, including comparison of those from different periods</p> <p>Key Events (First Antarctic expedition)</p>		<p>Changes in living memory (linked to aspects of national life where appropriate)</p> <p>(Local houses being built - might fit with Big bad wolf topic too)</p>
Art and Design	<p>Use a range of materials</p> <p>Learn about range of artists, craftsmen and designers</p> <p>(e.g. Salt rock carvings)</p> <p>Use drawing, painting and sculpture</p>	<p>Use a range of materials</p> <p>Use drawing, painting and sculpture</p> <p>Develop techniques of colour, pattern, texture, line, shape, form and space</p> <p>Learn about range of artists, craftsmen and designers</p>	<p>Use a range of materials</p> <p>Use drawing, painting and sculpture</p> <p>Develop techniques of colour, pattern, texture, line, shape, form and space</p> <p>Learn about range of artists, craftsmen and designers</p>

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Design and Technology	<p>Understand where food comes from</p> <p>Design purposeful, functional & appealing products</p> <p>Build and improve structure & mechanisms</p> <p>(e.g. build an Igloo)</p>	<p>Design purposeful, functional & appealing products</p> <p>Generate, model & communicate ideas</p> <p>Use range of tools & materials to complete practical tasks</p> <p>Evaluate existing products & own ideas</p> <p>Build and improve structure & mechanisms</p>	
French (Year 3)	<p>Use a range of materials</p> <p>Use drawing, painting and sculpture</p> <p>Develop techniques of colour, pattern, texture, line, shape, form and space</p> <p>Learn about range of artists, craftsmen and designers</p>		
Computing	<p>Design & write programs to achieve specific goals, including solving problems</p> <p>Use logical reasoning</p> <p>Understand computer networks</p> <p>Use internet safely and appropriately</p> <p>Collect and present data appropriately</p>		

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Geography	<p>Compare local area to a non-European country</p> <p>Name & locate world's continents and oceans</p> <p>Compare local area to a non-European country</p> <p>Use basic vocabulary to describe a less familiar area</p>		<p>Use aerial images and other models to create</p> <p>simple plans and maps, using symbols</p> <p>Use simple fieldwork and observational skills to study the immediate environment</p>
Music	<p>Sing songs</p> <p>Play tuned & untuned instruments musically</p> <p>Listen & understand live and recorded music</p> <p>Make and combine sounds musically</p>		