

*As Readers and Writers, we will...*

- read a class story about living life on a Swiss mountain
- investigate the characters and setting through drama and writing from points of view.
- look at writing information texts and explanation texts based on our topic.
- look at stories and use them to create our own based on the book.

*As geographers, we will...*

- look at mountain ranges and compare them around the world.
- look at different countries and their capital cities in the world.
- identify human and physical geographical features.
- look at climbing mountain ranges and how to

*As scientists, we will...*

- look at parts of a plant.
- examine how plants absorb water.
- look at how plants survive and what they need.
- finish looking at fossils from around the world.

# On Top of the World: Mountains

*As Artists and Designers, we will...*

- sketch out maps and labelling mountain ranges.
- making our own model mountain ranges.
- .create maps of local regions in the UK.

*As Mathematicians, we will...*

- looking at 2D and 3D shapes and their properties.
- starting to tell the time from analogue and digital clocks.
- solve problems involving measures of time.
- start looking at fractions and identifying that a fraction is a part of a whole and applying to problems.

