

Modern Foreign Languages (French) Autumn Spring Summer

Intent

National Curriculum Objectives Key Stage 1

National Curriculum Objectives Key Stage 2
(Using resources from Lightbulb Languages)

- Listen attentively to spoken language and join in/respond
- Explore patterns and sounds of language through songs and rhymes
- Engage in conversations; ask and answer questions; express opinions and respond
- Speak in sentences using familiar vocabulary and phrases
- Develop accurate pronunciation so they can be understood when reading aloud
- Present ideas and information orally
- Read carefully and show understanding of words and phrases
- Appreciate stories, songs, poems and rhymes
- Broaden vocabulary and use a dictionary to understand new words
- Write phrases from memory
- Describe people, places, things and actions in writing
- Understand basic grammar appropriate to the language

Implementation

| Essential Areas of Learning | End of Year 1 | End of Year 3 To be done not as individual lessons | End of Year 5 Suggested Lightbulb Language Units (Cycle 1) Suggested Lightbulb Language Units (Cycle 2) | End of Year 6 Suggested Lightbulb Language Units Completed in both cycles |
|----------------------------------|---------------|--|--|--|
| 1. To read fluently | | 1. Recognise the French alphabet sounds | 1. Read and understand key points in a short text Unit 1 (family) Unit 5 (Way to school) 2. Read sentences independently Unit 1 (name/age/greeting) Unit 5 (dates) 3. Use a dictionary to find new words Unit 1 (family)/ Unit 9 (animals) Unit 5 (transport/travels) 4. Recognise and read numbers 1-100 Unit 1 (No. 0-12)/ Unit 2 (No.s 11-20) Unit 5 (No.s 21-30) | 1. Decode unfamiliar language in a short text, using dictionaries and the rest of the sentence Unit 10 (places/journey to school)/ Unit 14 (scene description) 2. Read and understand main points and opinions in written texts including past/present/future Unit 15 (time)/ Unit 11 (celebrations and lunchtime)/ Unit 16 (then and now) |
| 2. To write imaginatively | | | 1. Write short sentences using familiar topics Unit 2 (playground games)/ Unit 2 (Happy birthday)/ Unit 9 (animals) Unit 5 (weather)/ Unit 6 (toy adverts) 2. Write short phrases from memory with accurate spelling Unit 1 (name/age/greeting)/ Unit 4 (body parts)/ Unit 9 (animals) Unit 7 (Activities) 3. Express personal opinions Unit 2 (playground games)/ Unit 7 (activities) Unit 6 (likes and dislikes)/ Unit 7 (healthy eating) | 1. Write short texts on familiar topics Unit 13 (seasons and months) 2. Write about familiar experiences, recent past and future events Unit 11 (celebrations and lunchtime) 3. Broaden vocabulary choices to convey meaning Unit 10 (directions) 4. Use dictionaries to check words Unit 14 (description) 5. Use grammar to construct sentences with appropriate masculine and feminine spelling Unit 11 (building sentences)/ Unit 12 (compound sentences) |

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| 3. To speak confidently | | <ol style="list-style-type: none"> 1. Answer the register in French 2. Know basic greetings including: hello, good afternoon, please and thank you | <ol style="list-style-type: none"> 1. Recognise and join in with familiar nursery rhymes in French 2. Understand phrases on a range of topics Units 1, 2, 4/Unit 5 (weather) 3. Ask and answer simple questions Unit 1 (name/age)/Unit 6 (likes and dislikes) 4. Take part in discussions Unit 2 (playground games)/Unit 7 (sporting lives) | <ol style="list-style-type: none"> 1. Give a short prepared talk including opinions Unit 11 (food)/Unit 13 (seasons) 2. Take part in conversations to seek and give information Unit 13 (seasons) 3. Refer to past and future events, interests and activities Unit 15 (school timetables)/Unit 16 (then and now) 4. Be understood with no difficulty Unit 10 (alphabet) |
| 4. To understand the culture of the countries where it is spoken | | | <ol style="list-style-type: none"> 1. Identify countries where French is spoken as a first language Unit 5 (Where in the world?) 2. Identify customs and celebrations in France Develop Unit 5 with sentences | <ol style="list-style-type: none"> 1. Describe in detail similarities and differences between countries which speak French Unit 15 (French schools) 2. Identify customs, history and culture of French speaking places |

| Impact | | | | | |
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| Pupils who have <u>not</u> met the National Curriculum Statements for the cycle objectives taught so far <i>(please reference appropriate objective numbers which have not been met e.g. objective 2.4)</i> | | Pupils who have met the National Curriculum Statements for the cycle objectives taught so far | | Pupils who consistently work beyond cycle objectives taught so far | |
| Cycle 1 | Cycle 2 | Cycle 1 | Cycle 2 | Cycle 1 | Cycle 2 |
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