## Newbold and Tredington C of E Primary School and Day Nursery



# Creating a chance to SHINE every day

## Spiritual Development Policy

This policy was ratified: May 2023 And will be reviewed: May 2025 Signed by Headteacher: Samantha Welsby

#### <u>Vision</u>

Through a caring Christian ethos, both children and adults are supported and encouraged to flourish through their own exploration of religions, beliefs, cultures and morals. With our distinctive vision of 'Creating a chance to SHINE every day', inspired by the words of Jesus in the Sermon on the Mount (Matthew 5:16), we enable those within our school community to develop holistically as a whole person. This is the development of own views and beliefs in relation to religious and moral beliefs. This is enhanced by the Curriculum and teaching of Religious Education, Collective Worship, and learning about a wide range of religions and belief systems. By exploring with pupils a range of religious and non-religious views, they are able to form their own opinions and beliefs.

#### <u>Aims</u>

The aim of this policy is to set out expectations of the curriculum, opportunities and environment. Also how to provide opportunities for both children and staff to be able to develop spiritually. This is to support SMSC within school alongside our school and Christian values.

## Approaches

## Inclusion:

All pupils and staff are included in the growth of their spiritual development. To develop holistically, the whole person and their individual needs are taken into account. All opportunities are available to all pupils and where necessary, strategies may need to be put in place to support this inclusion.

In Collective Worship, we provide invitational, inclusive and inspiring development opportunities through stories, drama, discussion, and games (Windows - new learning and viewing inspirations), singing and time for prayer.

#### **Opportunities and Curriculum:**

We have weekly reflection sessions (Mirrors - looking inwardly) in which we practice mindfulness, meditation and calming techniques, to enable us to look inwardly and reflect on how we live our values, and how we connect with others around us and the world in which we live.

Pupils are also given an opportunity each week to consider how they can take their learnt values and skills out into the world (Doors), locally, nationally and globally. The local clergy team are weekly visitors into both sites, in addition to this, 'Open the Book Storytellers' come into school on a regular basis and perform bible stories for and with the children to develop their understanding further.

## **Monitoring and Evaluating**

Monitoring and evaluating of the effectiveness of Spiritual Development within school is implemented through: auditing of policies, discussion at Staff and Governor meetings, sharing of classroom work and practice in Collective Worship, evidence from pupils' work and progression.