

### Key vocabulary

Days of the week

First, next, after that, then -  
to talk about things we do each day.

Seasons - Summer, Autumn, Winter, Spring

In autumn, the weather begins to get colder. The leaves start to fall from the trees. The amount of daylight becomes less. This means the daytimes are shorter and the night times are longer.

History - events in the past Past - already happened/happened before/gone by in time. Present - exists/is happening now.

Chronological - In order of when something happened.

Language of families and relations

### Parts of the body and our senses

We have five senses:

smell touch hearing sight taste



Animals - living things that need food and water to live.

Parts of our bodies: head, hair, face, ears, eyes, eyebrows, eyelashes, mouth, cheeks, teeth, chin, neck, back, shoulders, elbows, arms, wrist, hands, fingers, hips, legs, thighs, knees, foot, feet, toes.

### Key Texts

Funnybones by Janet and Allan Ahlberg

The Gruffalo by Julia Donaldson

Where The Wild Things Are by Maurice Sendak

### Other Texts

From Head to Toe by Eric Carle

Instructions and Recipes

Woodland Animal Information Texts



## How can we spot change?

As part of Ruby Class we will...

- welcome the new members of our class.
- continue to learn to take turns and share.
- learn how to be healthy and safe.
- learn how to look after each other.

In RE we will cover the units...

- Where do we belong?
- Why do Christians perform nativity plays at Christmas?



### As Discoverers we will...

- discover seasonal change around us. Year One Scientists will identify, name and describe trees.
- explore light and dark - day and night.
- explore the parts of the body and use our senses.
- Year One Scientists will begin to identify, describe and group animals.
- learn more about how we have grown and changed.
- begin to explore our school, where we live and our local environment.
- learn how to stay healthy, including: the food we eat, exercise and the importance of sleep.

### As Communicators we will...

- listen to and share ideas.
- explore rhythm through body action songs and percussion.
- role play, tell stories and hot seat to explore our key stories.
- create wanted posters.
- recount journeys.
- use and make story maps.
- read, give and write instructions.
- share information through reading, speaking, drawing and writing.

### As Artists and Designers we will...

- use a range of resources to create pictures and models.
- look at artists who use natural materials in their work.
- use natural objects to create our own pictures and models.
- Year One will design and make fruit salad for our snack. Reception will make smoothies.

### As Mathematicians we will use role play, games, stories and activities to...

- make body patterns - sequences of actions, counting in 1's - forwards and backwards, extending to counting in 2s, 5's and 10's.
- count, finding 1 less, 1 more and comparing quantities and numbers using ages and house numbers.
- explore ways of representing and composing numbers to 5. Year One mathematicians will continue to develop their number bonds.
- explore Measure - timing 'I can' challenges, sequencing familiar events, using language of time. Our Year One Mathematicians will extend to reading o'clock and half past on a clock.
- compare and describe height.

