

Long Term Planning – Amber Class

2016-2017	Autumn Term Pharaohs & Plains (Geography focus)	Spring Term Roman Around (History focus) Visit to Chedworth Roman Villa	Summer Term The Busy Body (Science focus)
English	Flat Stanley – The Great Egyptian Grave Robbery by Jeff Brown The Time Travelling Cat and The Egyptian Goddess by Julia Jarman The Red Pyramid by Rick Riordan The Scarab's Secret by Nick Would	Roman Myths – Flat Stanley Non-fiction: Romans on the Rampage – Jeremy Strong	Everybody Poops The Lucky Escape In One End and Out The Other (Horrid Henry Tricks a Tooth Fairy)
Maths	Pyramids	Roman coins	
Science	The water cycle States of matter (compare & group) Solids, liquids & gases How they change state (heated/cooled) °C this happens Evaporation/condensation	Electricity: simple circuits & conductors Make circuits/buzzers/switches Know symbols Conductors/Insulators	Classify living things Digestive system & teeth Food chains Sound as vibrations
History	Broader History Study Earliest ancient civilisation - Ancient Egypt	British History Roman Empire & impact on Britain: - Julius Caesar's attempted invasion - Roman Empire & successful invasion – British resistance eg Boudicca - Romanisation of Britain	
Art and Design	Improve mastery of techniques such as drawing, painting and sculpture with varied materials	Learn about great artists, architects & designers	Use sketchbooks to collect, record and evaluate ideas

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Design and Technology	Use research & criteria to develop products which are fit for purpose. Use annotated sketches and prototypes to explain ideas. Evaluate existing products and improve own work. Use mechanical systems in own work	Use research & criteria to develop products which are fit for purpose. Use annotated sketches and prototypes to explain ideas. Evaluate existing products and improve own work. Use mechanical systems in own work	Understand seasonality Prepare and cook mainly savoury dishes
French	<p>Listen & engage Ask & answer questions</p> <p>Speak in sentences using familiar vocabulary</p> <p>Develop appropriate pronunciation Show understanding of words & phrases</p> <p>Appreciate stories, songs, poems & rhymes</p> <p>Broaden vocabulary</p>		
PE			
Computing	<p>Design & write programs to achieve specific goals, including solving problems</p> <p>Use logical reasoning</p> <p>Understand computer networks</p> <p>Use internet safely and appropriately</p> <p>Collect and present data appropriately</p>		

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Geography	<p>Locate world's countries, focussing on Europe</p> <p>Focus on key physical & human features</p> <p>Use 8 points of a compass, symbols and keys</p> <p>Describe and understand climate & rivers</p> <p>The water cycle</p>	<p>Study a region of the UK (not local – Roman area eg Colchester)</p> <p>Use fieldwork to observe, measure & record</p> <p>Settlements, trade links etc</p> <p>Pompeii – Mt Vesuvius</p> <p>Mountains/volcanoes</p>	<p>Use maps & atlases to locate countries as described</p> <p>Similarities/differences of North/South a UK/European country and America</p>
Music	<p>Appreciate wide range of live & recorded music</p> <p>Begin to develop understanding of history</p> <p>Improvise & compose music</p> <p>Listen with attention to detail</p> <p>Use voice and instruments with increasing accuracy, control and expression</p>		
RE			