

## Key Books...

**We're Going On A Bear Hunt** by Michael Rosen   **Little Polar Bear** by Hans de Beer  
**The Polar Bear's Son Retold** by Lydia Dabčović

**Other Books...** **Goldilocks and the Three Bears.**   **Peace at Last** by Jill Murphy

**Whatever Next** by Jill Murphy


**Key Songs and Rhymes...**   **Teddy Bear, Teddy Bear Turn Around**

**Bear hunt songs**


**Teddy Bear's Picnic**

**When Goldilocks Went to the House of the Bears**

## As Communicators we will...


 Practise taking turns to listen and talk


 Share lots of bear stories


 Use illustrations, what we have heard, role play and story telling to explore our key texts


 Join in with story telling

 Learn new rhymes and songs

 Use new words to describe and explain

 Reception will write labels, lists, phrases and sentences

 Make story maps and information maps together

 Ask and answer questions

 Find information about bears

## Vocabulary

**Nursery :** Understand position - next to, on top of, underneath, behind, in front of  
**Reception:** Describe position - behind, next to, underneath, on top of, in between

**Nursery:** Describe familiar routes: - on, off, up, down  
Over, under, through in our story.

**Reception:** Describe movement - straight on, turn, up, down, over, across, under, through

**Shape:** straight, curved, point, round, bumpy, flat, tall, short, wide, narrow

first next after that then finally


I my we ours they  
old new the same different


Animal names


Animals and their young


Animal categories - pets, domesticated, wild, farm

## As Artists and Designers we will...

 Explore and create different textures

 Learn and join in with songs, rhymes and chants. Use instruments to explore sound and create music

 Continue to develop our fine motor skills and use them in drawing, painting, sculpture and pattern making

 Develop cutting and joining techniques - tape and glue - hole punches and treasury tags - paper fasteners

 Explore, recreate and create patterns








EYFS









How do we look at the world?



## As Mathematicians we will...

-  We will be continuing to subitise (Recognise how many are in a small group without counting)
-  Continue to count in order for a range of purposes
-  Learn new rhymes and songs to help us count, add and subtract
-  Make teddy bear picnics where we will match, count and share
-  Reception will learn about how amounts to 5 are composed
-  Explore and use language of 2D and 3D shape to build, make patterns and pictures
-  Follow and then use language to describe positions and direction



## On Wellbeing Wednesdays we will ...

-  Learn how to look after ourselves and others
-  Talk about how we are different and the things we are good at
-  Learn about different feelings
-  Think about how we and others are feeling
-  Learn about how our body tells us how we are feeling
-  Ways to keep ourselves safe

## As Explorers we will...

-  Match, find, sort and name a range of animals.
-  Talk about different animals
-  Go on our own bear hunt
-  Create our own bear hunts and obstacle courses
-  Use small world toys to create where we live, learning the name of our nursery and school and becoming familiar with the name of our village.
-  Use our senses to explore forces and changes outside
-  Explore ice and keeping warm - practise dressing to keep warm
-  Talk about the places that different bears live
-  Use maps to use language to look for and begin to explain routes and position
-  Look at differences between where we live and other places
-  Find out why we have favourite teddy bears and how they are the same and different
-  Explore old and new teddy bears

## In RE, Reception will cover the units...

-  UC, 1.2 - Who made the world?
-  1.4: What can we learn from sacred books?