

### As Writers, we will...

- \* explore the tragedy of Shakespeare's 'Macbeth'
- \* perform in role
- \* prepare a dramatic reading of
- \* compare similarities and differences between Macbeth and Harry Potter
- \* write a monologue in character
- \* create a spell/potion
- \* write an extended narrative

Our next RE topics are 'Talking about God' and 'Beginnings.'

Make sure your PE kits and wellies are in school.

### As Geographers, we will...

- \* name & locate counties, cities, regions & features of UK
- \* use fieldwork to record & explain areas
- \* use 4- and 6-figure grid references on OS maps

### As Mathematicians, we will...

- \* measure volume
- \* solve problems with all 4 operations
- \* explore capacity to make mixtures
- \* using scaling e.g. in recipes
- \* use money skills to run the bank of Gringotts

# Shakespeare and Spells

### As Historians, we will...

- \* complete a local history study
- \* look at the changes in buildings over time
- \* write a biography of Shakespeare's life and works
- \* research Elizabethan theatres and how they were ran

### As Scientists, we will:

- \* explore changes in state
- \* classify materials according to a variety of properties
- \* create and investigate mixtures and solutions
- \* discover why some changes are reversible and some are not

### In computing, we will...

- \* use networks for collaboration and communication
- \* explore how to access networks safely
- \* use digital and computer mapping to map the local area

### In Art/Design and Technology, we will...

- \* create a potion
- \* draw Elizabethan buildings
- \* gather and create props to perform a Shakespearean play

