










# Year One

## How do we look at the world?

### As Communicators we will...

-  Continue to share our ideas
-  Use illustrations, what we have read, role play and story telling to explore our key texts
-  Ask and answer questions
-  Use new words to describe and explain
-  Learn more about extending and sequencing sentences
-  Write letters
-  Make story maps and information maps
-  Use them to tell stories and share information
-  Learn more about plurals and adding suffixes to words

### As Artists we will...

Wonders of nature

Draw marks and shapes from observations.

Use rubbings to add texture.

Art around the world

Recognise patterns in art work. (Leeds Bear Hunt inspired)

Create own patterns to show where we are.

The emotional palette (colour and emotion)

Know that colour changes an illustration.

Explore colours created using different drawing mediums.

Discover an Artist Day - focus related to current learning.

Talk about how the similarities between art work. (Or contextual - bears)

Talk about how the differences between art work. (Or contextual - bears)

Know how to shape paper to create 3D shapes. (e.g. roll, scrunch, fold)

Join paper sculptures together.

### As Geographers we will...

Exploring the world - fieldwork

Use observational skills to find out what is in the school grounds.

Use observational skills to find out what is in the village of Newbold-on-Stour.

As Explorers we will...

Where places are in our world - map work

Use aerial photographs to recognise landmarks.

Use locational vocabulary (near, far) to describe where features and landmarks are on a map.

Use directional vocabulary (left, right, straight on) to describe routes on a simple map.

Use simple compass directions.

Know that we live in the United Kingdom.

Know the four countries of the United Kingdom.

Know their capital cities.

Know the surrounding seas.

What is our world like and why - physical

Know which are human and which are physical features.

Use aerial photographs to recognise physical features.

Make daily weather observations.

Make comparisons between seasonal weather patterns.

Understanding our changing world - human

Know which are human and which are human features.

Use aerial photographs to recognise human features.

### As Scientists we will...



Learn about fish, amphibians, reptiles, birds and mammals



Talk about and label parts of different animals



Learn about animals that are carnivores, herbivores and omnivores



## Science Vocabulary

**Animals** - living things that need food and water to live

**Gill** - the parts of a fish used to breathe - they have one each side, behind the head

**Fin** - flat part of an animal used to help them swim

**Scales** - small, hard pieces that cover fish or reptile's body

**Wing** - the front parts of a bird, used to fly

**Hooves** - The hard lower part of the feet of some animals.

## Geography Vocabulary

**Address** - where a house or other building can be found

**Local Area** - the area around where you are.

**Map** - a picture of an area shown from above

**Route** - how you get to somewhere

**Natural features** such as: rivers, woods and trees

**Man-made features** such as: church, houses and bridge

**Aerial View or Birds Eye View** - what somewhere would look like from above

**To describe position, location, direction and routes:** next to, on top of, underneath, behind, in front of, over, in between, under, top, middle, bottom

straight on, turn, up, down, across, through, left, right.

**Compass directions:** North, South, East, West

## Key science facts for Year One ...

### Types of animals:



- Lay eggs
- Have wings

- Have feathers
- Have a beak



- Have hair or fur
- Make milk to feed babies

- Breathe air



- Have scales and fins
- Lay eggs

- Live in water
- Use gills to breathe



- Young breathe in water using gills
- Adults breathe on land using lungs

- Lay eggs



- Have dry scales
- Lay eggs
- Breathe using lungs

- Have tails

**Herbivore** - Animals that only eat plants.  
**Carnivore** - Animals that mostly eat other animals (meat)  
**Omnivore** - Animals that eat both plants and other animals

## As Mathematicians we will...

- ✓ Explore 2D and 3D shape
- ✓ Use language of movement and direction
- ✓ Continue to count forwards and backwards from numbers to 100
- ✓ Read numbers to 100 and identify 1 more and 1 less than numbers to 100
- ✓ Find halves and quarters of shapes and amounts
- ✓ Continue to practise number bonds to ten and extend them to twenty
- ✓ Add and subtract, finding missing numbers

## As Designers we will...

- ✓ Investigate different ways of joining and mechanisms using sliders

## As Computer Scientists we will...

- ✓ Learn to control motion using simple algorithms for directions and turns
- ✓ Control the length of events
- ✓ Learn more about internet safety

## In PE we will ....

- ✓ Travel in different ways and change directions
- ✓ Jump safely
- ✓ Challenge ourselves
- ✓ Travel, roll, throw and receive balls
- ✓ Take turns and share equipment

## In RE we will cover the units...



UC, 1.2 - Who made the world?



1.4: What can we learn from sacred books?

## On Wellbeing Wednesdays we will...



Learn how to look after others



Talk about how we are different and the things we are good at



Think about how we are feeling



Learn about how our body tells us how we are feeling



Learn ways to keep ourselves safe



