

Literacy

Interviews - people who help us at school
Make finger puppets of the people who help at school.
Non-fiction texts - finding out about the role of fire fighters.
Recount - a day in the life of a fire fighter
Lists and labels - equipment and uniform check
Taking and writing messages through role play
Non-fiction texts - finding out about the role of doctor/ nurse.
Visits to school - Nurse, Police, Dentist, Author - Asking and answering questions
Recount - a day in the life of
Label body parts
Develop Super Heroes characters- what would be their special powers to rescue people?
Postman Pat stories Jolly Postman
Writing letters My address



Art/DT

Make a portrait of someone who helps us at school
Help children to draw around one of their hands and to cut it out.
Decorate hands with drawings of children or adults being helpful.
Use the hands as leaves on a 'helping hand tree'
Design and make fire engines
Painting and collage- Fire, Fire!
Printing with objects that roll
Puppets - people who help us e.g. doctor, nurse, fire fighter, police officer
Design and make an emergency vehicle

Maths

Recognising, understanding and comparing numbers
Counting Estimating
Capacity and volume
10 Little Fireman standing in a row
Measuring Longer/shorter.
Make ladders and add numbers to rungs.
Addition 1, 5, 10 more
Subtraction 1, 5, 10 fewer
3D shape
Ordering no's
Number patterns Odd / even
Post office - money
Parcels - size, weight, shape

People Who Help Us EYFS + KS1



History

Comparison between people who help us in the past.

Science

Investigating wheels - which shapes roll the best
Investigate containers - squeezing and squirting
Investigate materials - reflective clothing
Which sounds make the best sirens?
Investigating and making string telephones to send messages
Explore materials - floating and sinking.



PSED

Discuss importance of keeping safe. When do they wear helmets, protective clothing? e.g. cycling, reflective clothing when out in the dark etc.
The importance of medicine and when and why we take them
The importance of rules Why do we have rules? What happens when we don't keep to rules set and agreed?

PD

Talk about the rules that are necessary for using large apparatus safely. How do these rules help the teacher?
How do the rules help children? Enjoy using large apparatus.

ICT

People Who Help Us - ICT Games
Activity - to control the movement of a programmable toy so that it moves backwards and forwards along a street to allow the postman/ woman to deliver letters